



The Cambridge Centre
for Languages



Senior Summer Course 2025 (13-17 year olds)

ENGLISHUK 
member

Accredited by the



for the teaching
of English in the UK



The English Language Experience of a Lifetime

Welcome to the Cambridge Centre for Languages (CCL).

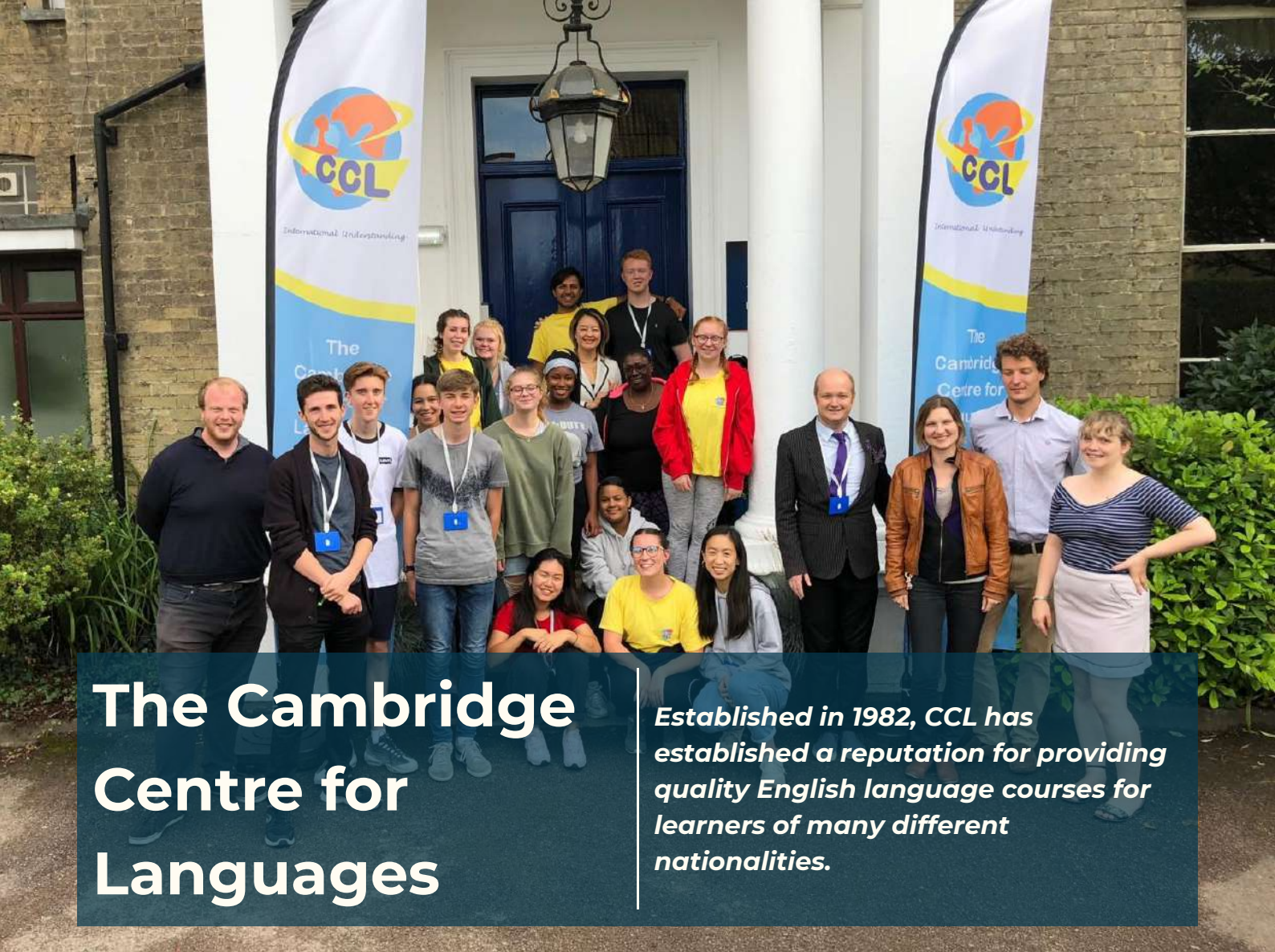
Our senior course takes place in St. Mary's School in the historic English city of Cambridge. Famous for its university, the city has been home to some of history's greatest thinkers.

You are welcome to join us on our summer course with residential and homestay facilities. We combine a first-class education with an integrated social and activity programme to produce a unique study-abroad experience.

We hope to see you here very soon.



The site of our Senior Summer Course at St. Mary's School in Cambridge is within easy travelling distance from all London airports.



The Cambridge Centre for Languages

Established in 1982, CCL has established a reputation for providing quality English language courses for learners of many different nationalities.

Our Mission:

- To facilitate communication and interaction among our students, who come from different countries.
- To promote international understanding and cooperation and to appreciate different cultural perspectives.
- To overcome prejudice and discrimination.

Our Purpose:

- To create an environment where students learn about life and culture through English.
- To improve student performance in English by placing special emphasis on student-centred learning which extends beyond the classroom.
- To stimulate young learners' curiosity in learning and developing confidence through enquiry and exploration of the world around them.
- To provide our students the opportunity to meet and speak English with young learners from other countries and be able to enjoy this experience in a safe environment.



Our Senior Summer Course in Cambridge

Join us at Saint Mary's in Cambridge for an educationally-enriching experience where lessons, activities and excursions combine to develop students' English and intercultural knowledge.

- 15 hours of high quality, age-appropriate English language instruction with a focus on activating students' passive knowledge.
- British teenagers spend time in class as Teaching Assistants motivating our students to practise English with local young people of a similar age.
- Dynamic classroom activities including role-plays, simulations and language games develop greater fluency, while appropriate error-correction techniques are used to improve accuracy.
- Students complete a 7.5 hour *Learning Track* focused on their choice of *coding*, *entrepreneurship* or *performing arts* developing and showcasing their *21st Century skills* through related projects and with cross-curricular links to *STEAM* subjects.
- Students are tested and placed in an appropriate class according to their English language level and age, and where they use specially selected materials.

Key details:

- 13-17 year olds
- 15 hours of English
- 7.5 hour **Learning Track** (residential students)
- Max. class size: 16
- 2-6 weeks



Relaxing after classes



Dynamic learning in action

- School excursions are supported by classroom activities which investigate the importance of each destination.
- Students take home their learning portfolio as a permanent record of their course achievement.
- Attendance certificates and detailed records of achievement are provided to all students on course completion.
- Students normally benefit most by attending courses for 2-4 weeks.



The CCL graduation ceremony

Cambridge

Did you know?

Cambridge University is the second oldest in the UK, being founded in 1209!

The city is home to Cambridge University, widely acknowledged as a centre of global importance in education and learning. It has some world-famous landmarks including King's College Chapel and the Botanic Gardens.



Did you know?

The famous mathematical bridge was first built in 1749.

Cambridge





It is easy to get around in Cambridge and it is less than an hour by train from London, 30 minutes from Stansted Airport and around 90 minutes from the other major London airports, including Heathrow and Gatwick.

In the summer, the city is alive with visitors from all over the world and is the perfect time to visit and enjoy the traditional pursuit of punting on the River Cam.

Cambridge is clean, vibrant and safe and all major attractions are within walking distance from the school. We are sure you will enjoy spending time in this beautiful and green city, which is a popular place to study.




Sample Residential Timetable

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
07:30	Wake up						
08:00	Breakfast						
08:45	Assembly						
09:00	Lesson 1 - Think						
10:30	Break						
10:45	Lesson 2 - British Life and Culture						
12:15	Lunch						
13:15	The Cambridge Quest	St John's College	CCL	Rounders	Capture the flag		
14:15			Monitored Free Time				
15:15	Break						
16:15	Learning Track						
16:30	Learning Track						
18:00	Dinner	Barbecue		Dinner			
19:30	Evening activities						
21:30	Quiet/reading/shower time						
22:30	Lights out						

We operate a *double-banking* system so that students may either have their lessons in the morning and then activities in the afternoon, or their activities in the morning and lessons in the afternoon. Both residential and homestay students may be on the morning or afternoon bank.

Sample Homestay Timetable

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
09:00	The Cambridge Quest	St John's College	CCL Monitored Free Time	Rounders	Capture the flag		Day with host family
12:00	Lunch						
13:15	Lesson 1 - Think						
14:45	Break						
15:00	Lesson 2 - British Life and Culture						
16:30	Dinner with host family						
18:00							
19:30		Quiz Night	Ghost Walk	Talent show			
21:00	Evening with host family						

St Mary's School

Our senior summer school course is held at St Mary's School in Cambridge. The school is in the heart of the city, only a few minutes' walk from the city centre and Cambridge's many restaurants, cafés, cinemas and shops.

A Victorian building with a refurbished, modern interior, it has bright and comfortable classrooms with a computer suite and free Wi-Fi. Students also have access to outdoor recreational areas.

Whatever your hobbies or interests, there are plenty of activities to try out, ranging from music and drama to arts & craft... and students keen on sports will be delighted by the impressive sporting facilities on site which include football, table-tennis and basketball.



Our healthy eating salad bar

The main city bus terminal and railway station are a short walk from the school.

At St Mary's, residential accommodation consists of single or twin rooms and shared dormitories. Residential students are given three meals each day, including a choice of hot or cold food with a selection of fresh fruit and salad. Special diets can be catered for on request.



Afternoon tea

Mary Ward House



At St Mary's, we also have use of the newly-renovated Mary Ward House - a beautiful building overlooking the Botanic Garden (and a short, ten-minute walk from the main school), providing residential accommodation for our teen students.

The student bedrooms provide plenty of space and are fully equipped with beds, desks, wardrobes, chests of drawers and sinks. The bathrooms are spacious with shower facilities. There is also a free laundry facility.

At CCL, student welfare is our top priority. We take the safety and well-being of our students very seriously. All our staff are DBS-certified and trained in safeguarding while key members of our team are trained first aiders. Students are supervised throughout the school day and at weekends and must be back in their residential/homestay accommodation by a stated time every evening, the details of which are laid out in our student handbook.

Our safeguarding policy, and other policies, can be viewed on [our website](#).



A typical twin-bed room

Homestay Accommodation



Eating together



A typical Cambridge house



A typical room

Homestay accommodation normally consists of single or shared twin rooms in host family homes in Cambridge.

Host families provide breakfast and dinner every day, while hot lunches for our summer courses are provided at St Mary's. Host families also supply packed lunches on excursion days.

CCL prides itself on selecting reliable homestay providers and on providing excellent pastoral care. Our accommodation team meets students and host families regularly to discuss any issues they may have during their stay in Cambridge.

We get regular feedback from students and monitor our homestay families to make sure your visit is trouble-free.

The Lexical Approach



A common problem for English students is that they often learn more *about* English than they can actually *use*. This means that students might become very good at tests, but leads to problems when they want to achieve meaningful communication. On the other hand, native speakers can use English freely and correctly, but would struggle to explain why what they said is correct.

The reason for this is that English students are often taught to process language in a way that is completely different to how we process our first language. Firstly, language is dissected into many parts - grammar and vocabulary, parts of speech, tenses, etc. Secondly, students are burdened with hundreds of grammar “rules”, many of which are only partially accurate. Thirdly, these rules are often presented in a way that encourages students to try to build sentences word by word, which is slow. Fourthly, greater emphasis is put on being grammatically accurate than on communicating naturally.

The lexical approach is a different way to look at language and how it is learnt and used. Firstly, we don’t aim to dissect language down to individual words. Instead we look for what we call *lexical chunks*. A chunk is just several words that often appear together to make one meaning, for example “fast car”, “all at once” or “the more I think about it”. We teach some chunks, but we also encourage students to notice, record and remember new chunks.

Secondly, rather than teaching students grammar “rules”, we focus more on teaching examples of such patterns. For example, instead of teaching how to form the present

perfect, teaching students common examples such as “I have been to”, “I have seen”, “I have read” and “I have eaten” allows them to start using that pattern right away while also preparing them to notice other examples in their reading and listening. That is not to say any analysis of grammar is skipped altogether — that may come later when the students have started using those examples.

Thirdly, we encourage students to put their ideas together by joining chunks. This is much faster than building a sentence word by word, as there are fewer pieces to put together. Not only does this mean that students can make sentences more quickly, but it also helps them to listen and understand more quickly too, and therefore students become much more fluent. They are also likely to be more accurate — since they are not thinking about every single word, there are fewer places where they might make mistakes.

Fourthly, we encourage students to notice the patterns that people actually use and we teach them to understand different ways that whole chunks are pronounced. Students can get to very high levels, but still struggle to understand English spoken at natural speed and with different accents.

In short, the lexical approach emphasizes the importance of learning and using language in meaningful chunks, rather than focusing on individual words and grammar rules. This approach helps learners to acquire language more naturally, efficiently and effectively, leading to improved fluency and accuracy.



Learning Tracks

In 2025, our students have an option of three learning tracks to focus their English and activity programme in one of three directions – coding, performing arts or entrepreneurship. This means that your child will not only be improving their English, but they will also develop cross-curricular knowledge in **STEAM subjects** while developing and applying **21st Century skills** to practical projects.

Each track follows a two-week programme. Students who study for more than two weeks will have the opportunity to study on more than one track.

Living in a world where almost everything is accomplished with the use of computers, coding skills are sure to be one of the most in-demand skills for the next generation of jobs. While the specific coding languages may change, learning how to code equips students with a number of valuable *21st Century skills* such as **problem-solving**, **computational** and **logical thinking** and **creativity**.

Through our coding course students will further develop their knowledge of **mathematics**, **physics** and **computer science** as they learn to build a web page and interactive story game.

Performing arts give a chance to express our emotions and creativity and have proven benefits for our mental health. With a focus on acting and dance, students will learn about topics such as writing a script, choreography, acting and improvisation.

Through this track students will gain confidence while also developing their *21st Century skills* of **communication**, **team work**, **creativity** and **resilience**.

Entrepreneurship is not only about starting a business and making money; it is about creating opportunities and growth that drive change. Involving a range of *21st Century skills* including **leadership**, **team work**, **decision making**, **communication**, **creativity** and **financial literacy**, students learn how to set up and run a simple business including understanding profit, thinking up and pitching ideas and marketing a product or service.

Through our entrepreneurship track, students will also be developing their knowledge of **mathematics**, **business** and **technology**.

Coding

Performing Arts

Entrepreneurship

Coding

Performing Arts

Entrepreneurship

Social Activities



CCL disco night



Rowing



Drama

Students are encouraged to take full advantage of the rich variety of social, cultural and sporting activities offered by CCL.

The course programme includes approximately 3 hours of activities each day including sports, arts & crafts as well as visits to local attractions. We also offer enrichment activities such as public speaking, debating & critical thinking.

Additionally, full-day excursions to important locations such as London, Stratford-Upon-Avon, Oxford and Brighton are arranged during weekends throughout the course period. We ensure our activities are educational and enjoyable for our students, as well as giving them opportunities to interact.



In and around London



Dancing

What our students say



The host families of CCL are good. They make us happy. I want to remember all the things, people, my host family, CCL, Cambridge and the whole of England. But now, I will say 'Bye'. However, I only have beautiful memories.

A very good school which has good students and good teachers. They are friendly and the teachers are patient and kind. I like it very much.

I spent two weeks in Cambridge. I had a wonderful single room; furnished with everything I needed. Since our teachers were very nice, we spoke a lot with them. This has improved our pronunciation and vocabulary. I made many friends with kids from other countries. In the afternoon after class, we had certain activities we participated in. My stay in Cambridge was a wonderful experience.

CCL has left many soft and sweet memories in my heart. I enjoyed every day here in Cambridge. CCL made me feel at home. Thank you so much!

The Staff are competent and very kind, (they always give students alternative solutions for accommodation and welfare services). Secondly, the teachers are well-qualified and motivate students to speak English for everyday communicative situations. It has been a pleasure to study here! I wish I can come back soon!



Terms and Conditions

Registration

To reserve a place on the course please send the enrolment form together with your Banker's Advice Form showing that your deposit of £200 and enrolment fee of £100, totalling £300, has been transferred to the Centre's bank account. The official Certificate of Acceptance cannot be issued before the funds are received by the Cambridge Centre for Languages. For bank transfer, our account details are: Account no: 50112453, Sort Code: 20-17-35, Barclays Bank, 28 Chesterton Road, Cambridge CB43AZ, United Kingdom. IBAN Number: GB47BARC20173550112453; SWIFT CODE: BARCGB22; Reference: student's name.

The deposit and enrolment fee can also be paid by credit card or online.

The balance of fees is due, at the latest, 4 weeks before the course begins, and can be paid in the same way as the deposit. Please note that for all payments made by bank transfer, ALL international banking fees must be pre-paid by the applicant. Failure to comply with the registration formalities and payment terms may result in the enrolment being cancelled.

Payments may not be made in instalments.

The Cambridge Centre for Languages reserves the right to decline an application for a course.

When registering a student on our course, parents/guardians/agents should also complete CCL data protection and photography consent forms.

Refunds

We regret that no reduction of fees can be made if a student begins the course late or leaves early.

In case of cancellation, we will refund all course fees and the deposit only if cancellation is received in writing within 14 days of the booking being made. Please note, accommodation fees are exempt from the cancellation policy.

If a student of a country for which there is a visa requirement to enter the U.K. is refused their visa by the British Authorities (British Consulate or visa section of the British Embassy), and a copy of the official visa refusal letter is sent to the Cambridge Centre for Languages four weeks before our course starts, at the latest, all monies received from the student will be refunded. If, however, the refusal letter reaches the Cambridge Centre for Languages within the last four-week period before our course starts, only course fees less the deposit will be refunded. To avoid this situation, students are advised to complete registration formalities and visa applications well in advance of the course starting date.

Within four weeks of our course starting, refunds of course fees (less the deposit) will be made if the student is taken seriously ill and cannot attend the course and this fact is verified by a medical/hospital report.

The Cambridge Centre for Languages aspires to offer the students a study environment as internationally mixed as possible. If, however, the enrolments are received for a course in such a way that it puts one particular nationality in a substantial majority, the parents/guardians/agents of the students will be informed of this situation before the course starts and, if they decide to cancel the course as a result of this, all monies (less the deposit) will be refunded.

A damage fund of £200 is collected from the student on arrival and returned to him/her at the end of the course, less the amount needed to cover any loss, breakage, and/or damage the student causes either at school or homestay or outside during trips or activities. In the unlikely event that the damages exceed the value of £200, CCL reserve the right to claim further refunds.

Age Range

The age range for attendance at the school centre for our advertised courses is 13-17 at our site in Cambridge. However, we reserve the right to accept students who are no more than 1 year outside of the accepted age. In Cambridge, students aged 12 and 18 may be considered. In such cases we will take additional measures to ensure the safety of all students, including a full risk assessment, and that the academic and activity programmes are age appropriate. This means that lessons and activities will be planned according to the age of the students and that older teenagers will not be mixed with younger children. Applications from students outside the published age limits are treated on a case by case basis.

Changes to Course

Timetables used for promotional purposes are provided as generic examples only, and actual timetables may differ. The Cambridge Centre for Languages reserves the right to alter courses, change students' homestay arrangements or make amendments to the social programme as required.

Insurance

Students are advised to insure in their own country against illness, accident and loss of money or property. CCL accepts no responsibility for loss, damage or expense resulting from these causes.

Course Fees Include

For homestay students: 15 hours of tuition per week, morning or afternoon activities on four week days and three evenings, one full day excursion each week, airport transfers on the specified course dates to and from London airports, shared homestay accommodation, all meals (packed lunch for excursions), use of course material and end-of-course report and certificate.

For residential students: All of the above, plus 6 hour *Learning Track*, activities every evening and excursions every weekend day.

The fees do not include pocket money, local bus fare (if applicable), bank/credit card charges, damage fund of £200, and airport transport on days other than those we advertise as our course start dates.

Free airport transfer cover times between 9am and 5pm for arrivals in the UK and 11am and 7pm for departures from the UK, and London airports only. Flights outside of these times or to other airports may incur an additional charge.

Conduct

We expect all students to abide by UK Government and CCL safety guidelines at all times, as we accept students at the school on condition that they agree to do so and that they continually demonstrate that they are doing so.

Students and parents must read and sign a student conduct form prior to coming on the CCL Summer Course 2025. Students must also read through the Student Handbook prior to their arrival on the CCL course. Students must adhere to the school's policies on good behaviour by signing a code of conduct form prior to their arrival. Any breach of school rules will be dealt with either internally by CCL or, in extreme cases, parents may be informed by the school to pay for any damaged caused by their son or daughter or for an early return flight to their home country.

Students are mostly supervised throughout their time in Cambridge but if they are living in host family accommodation, they may be expected to return home unsupervised by public transport after the school's evening activities. In which case, students need to be back with their host families by 10.30pm every night as there is a curfew in place for this.

Course Enrolment Form

Section One

Student

Family Name:

Given Name(s):

Nationality:

Date of birth:

(day)

(month)

(year)

Gender:

Male

Female

Other

Passport number:

Home address:

Telephone:

Student's Level of English:

Beginner

Intermediate

Advanced

Preferred learning track:

Coding

Entrepreneurship

Performing Arts

Parent/Guardian

Family Name:

Given Name(s):

Mobile number:

Work number:

E-mail address:

Senior Summer Course Price List

Section Two

Course Code	Tick	Dates	Weeks	Fees
Homestay				
Cambridge 1	<input type="checkbox"/>	06/07/2025 - 20/07/2025	2	£2,400
Cambridge 2	<input type="checkbox"/>	06/07/2025 - 27/07/2025	3	£3,600
Cambridge 3	<input type="checkbox"/>	06/07/2025 - 03/08/2025	4	£4,800
Cambridge 4	<input type="checkbox"/>	20/07/2025 - 03/08/2025	2	£2,400
Cambridge 5	<input type="checkbox"/>	20/07/2025 - 17/08/2025	4	£4,800
Cambridge 6	<input type="checkbox"/>	27/07/2025 - 17/08/2025	3	£3,600
Cambridge 7	<input type="checkbox"/>	03/08/2025 - 17/08/2025	2	£2,400
Cambridge 8	<input type="checkbox"/>	06/07/2025 - 17/08/2025	6	£7,200
Residential				
Cambridge 1R	<input type="checkbox"/>	06/07/2025 - 20/07/2025	2	£2,950
Cambridge 2R	<input type="checkbox"/>	06/07/2025 - 27/07/2025	3	£4,400
Cambridge 3R	<input type="checkbox"/>	06/07/2025 - 03/08/2025	4	£5,800
Cambridge 4R	<input type="checkbox"/>	20/07/2025 - 03/08/2025	2	£2,950
Cambridge 5R	<input type="checkbox"/>	20/07/2025 - 17/08/2025	4	£5,800
Cambridge 6R	<input type="checkbox"/>	27/07/2025 - 17/08/2025	3	£4,400
Cambridge 7R	<input type="checkbox"/>	03/08/2025 - 17/08/2025	2	£2,950
Cambridge 8R	<input type="checkbox"/>	06/07/2025 - 17/08/2025	6	£8,750

**5%
off!**

Early bird discount

Book before 31st March 2025



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