

London Festive Programme

	Monday	Tuesday	Wednesday	Thursday	Friday
CLASS (10:00-13:00)	<p>TOPIC Festivals/celebrations & UK traditions (e.g. Hogmanay, New Year's Day Parade...)</p> <p>TASKS: Discussion and research on international cultural events, how countries celebrate across the globe. Party Planning to celebrate the New Year.</p> <p>LANGUAGE</p> <ul style="list-style-type: none"> negotiating and planning agreeing and disagreeing talking about the future functional language: key language to make presentations 	<p>TOPIC London: Food, markets and shopping traditions.</p> <p>TASKS Discussion and comparison of food traditions. Discussion of shopping habits and trends.</p> <p>LANGUAGE</p> <ul style="list-style-type: none"> describing dishes and recipes functional language: justifying opinions, describing processes and trends functional language: buying and ordering food 	Suggested independent activities for New Year's Day	<p>TOPIC Culture: Theatre, cinema, music & the arts.</p> <p>TASKS Discussion: Modern v traditional. Compare and contrast different genres. Review writing and story telling.</p> <p>LANGUAGE</p> <ul style="list-style-type: none"> using language to express preferences language of comparison using descriptive language 	<p>TOPIC Review yesterday's theatre trip New year, New you!</p> <p>TASKS Review writing Describing habits, goals and aspirations Discussion: advising and giving advice to a friend</p> <p>LANGUAGE</p> <ul style="list-style-type: none"> summarising ideas/ opinions explaining reasons and expressing cause and effect using language of advice
TOUR (14:00-16:00)	Walking or Bus tour to see the Christmas Lights . Take photos & write descriptions for the class blog.	Walking tour to Borough Market ending with an Afternoon Festive tea. Students take photos with descriptions to post on the class blog.		Theatre trip for afternoon matinee with a post show discussion in café or bar.	Walking tour of places of historic interest ending in a London pub for class Pub Quiz and fish & chips!

