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EASY SCHOOL OF LANGUAGES

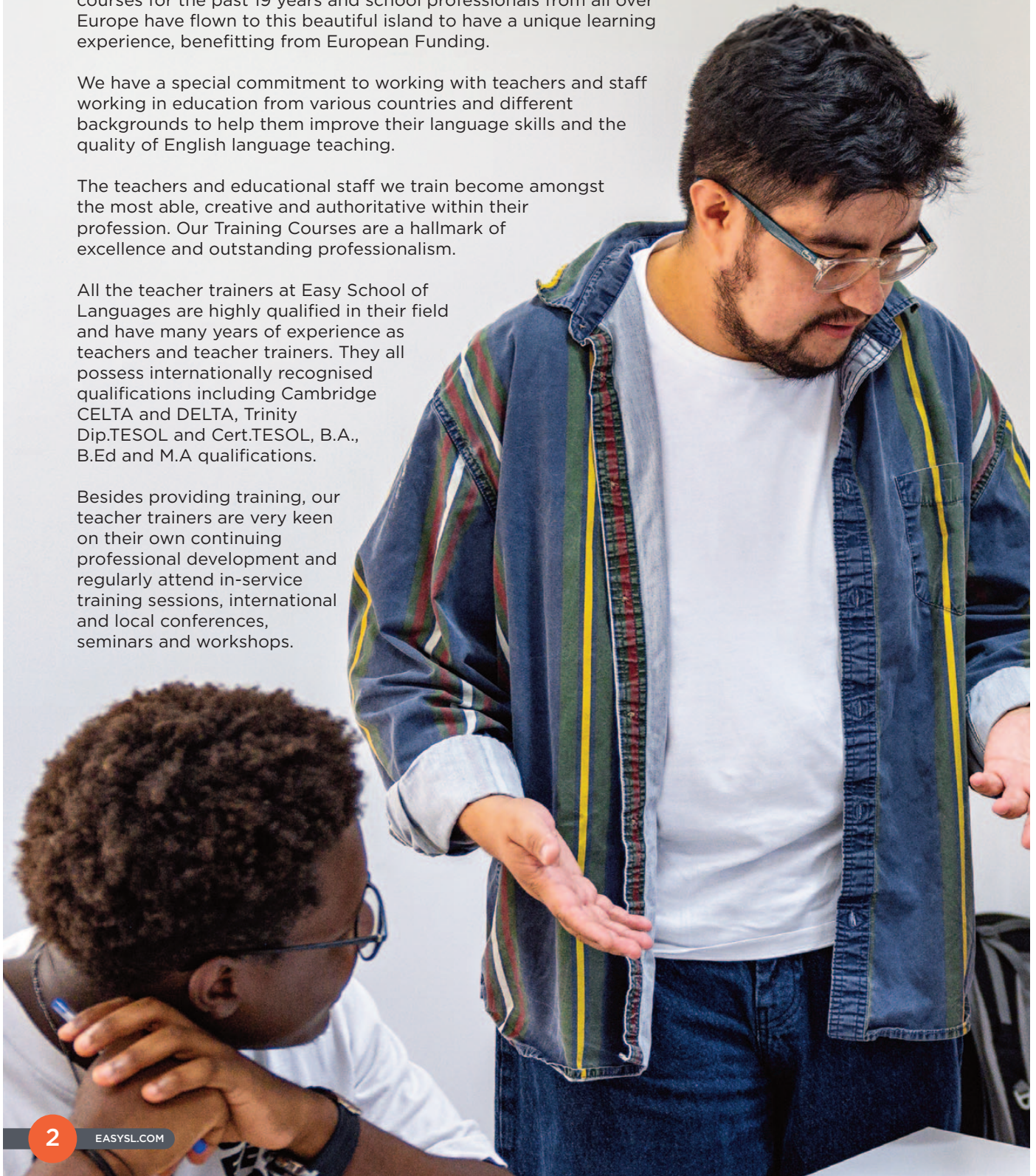
Easy School of Languages, Valletta – Malta has been running training courses for the past 19 years and school professionals from all over Europe have flown to this beautiful island to have a unique learning experience, benefitting from European Funding.

We have a special commitment to working with teachers and staff working in education from various countries and different backgrounds to help them improve their language skills and the quality of English language teaching.

The teachers and educational staff we train become amongst the most able, creative and authoritative within their profession. Our Training Courses are a hallmark of excellence and outstanding professionalism.


All the teacher trainers at Easy School of Languages are highly qualified in their field and have many years of experience as teachers and teacher trainers. They all possess internationally recognised qualifications including Cambridge CELTA and DELTA, Trinity Dip.TESOL and Cert.TESOL, B.A., B.Ed and M.A qualifications.

Besides providing training, our teacher trainers are very keen on their own continuing professional development and regularly attend in-service training sessions, international and local conferences, seminars and workshops.





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NEW
COURSE

METHODOLOGY FOR THE CONTEMPORARY ENGLISH CLASSROOM

Lessons per week	20 English Language Development + 10 Methodology
Minimum age	21+
Minimum Level	Upper Intermediate (B2)
Lesson duration	45 hours per two-week course (22.5 hours per one-week course)
Course length	1 week or 2 weeks
Course fee	1 week course - €400 2 week course - €800
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

Course summary

This pedagogical course provides a comprehensive exploration of contemporary ELT (English Language Teaching) methodologies. It commences with the fundamentals of lesson planning, emphasizing pedagogical aims and learning objectives. The course then delves into visual aids, exploiting imagery to stimulate learner engagement. Subsequent sessions focus on enhancing literacy skills, with an emphasis on making reading instruction relevant and cultivating effective listening strategies. The course also explores current trends in teaching writing, with a focus on both product and process writing approaches and what role AI should play in a writing class. Phonetics and phonology are addressed through the teaching of pronunciation and connected speech. The course promotes learner autonomy, advocating for a learner-centric classroom environment. It also introduces EdTech (Educational Technology) tools for classroom integration. The course concludes with a focus on lexical approach, debunking traditional grammar teaching myths. The overarching aim is to equip educators with a diverse toolkit of effective teaching strategies, fostering a deep understanding of 21st-century ELT methodologies.

DATES	COURSE CODE
21/07/2025 - 25/07/2025 (5days)	TTMC 001-25
28/07/2025 - 01/08/2025 (5 days)	TTMC 002-25
21/07/2025 - 01/08/2025 (10 days)	TTMC 003-25

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Who is the course for?

Teachers of English working with secondary school students or adult learners.

Course requirements

Teachers attending this course must have a minimum level of **B2** Upper Intermediate English.

Course outcomes

By the end of the course participants will be better able to:

- Create effective lesson plans.
- Master the use of visual stimuli to captivate learners.
- Formulate strategies to inject relevance into reading tasks.
- Impart techniques for effective listening.
- Foster an environment that nurtures language development.
- Cultivate strategies to boost student interaction and verbal communication.
- Shift focus to word-based learning, challenging traditional grammar-centric approaches.

PROVISIONAL PROGRAMME

DAY 1

Towards Effective Lesson Planning: Aims Objectives and Stages.

DAY 2

Leading In Not Leading Out: Exploiting Images to Engender Learner Engagement.

DAY 3

Beyond Subskills: Making Reading Relevant.

DAY 4

Decoding: How to Teach Listening.

DAY 5

Product, Process and? Teaching Writing in the 21st Century.

DAY 6

Pronunciation and Connected Speech Where When and How?

DAY 7

Emerging Language: Towards a Learner Centric Classroom.

DAY 8

Phones Out! Easy Tech in the Classroom.

DAY 9

Help My Students Won't Speak!

DAY 10

Lexicalisation: Debunking the Grammar Myth.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

E-mail info@easysl.com

Phone +356 2122 5505



Lessons per week	20* Language Development + 10* Teaching Methodology
Minimum age	21+
Minimum Level	Pre-Intermediate (B1)
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €400
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

ENGLISH LANGUAGE DEVELOPMENT AND AN INTRODUCTION TO CLIL METHODOLOGY FOR SCHOOL TEACHERS

Course summary

This course is aimed at non-native language teachers or teachers of other subjects, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as general science, art and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will help school teachers build their confidence to use English in their classroom as well as provide them with the basic principles of CLIL methodology and practical ideas that can be applied to their CLIL lessons.

Course requirements

Teachers will normally have a level of spoken English equivalent to **B1 or higher** (Pre-Intermediate or higher).

Applicant must be a **primary or a secondary school teacher**.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

DATES**	COURSE CODE
14/07/2025 - 18/07/2025 (5 days)	TTCL 001-25
21/07/2025 - 25/07/2025 (5 days)	TTCL 002-25
14/07/2025 - 25/07/2025 (10 days)	TTCL 003-25

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

Course outcomes

Participants will

- upgrade their English
- have the opportunity to practise English and gain confidence
- interact in English through a number of activities
- gain confidence in teaching through English
- become more familiar with CLIL
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas for their CLIL lessons.

Units

The course will include the following

Language Development

- Language awareness: exploring and building up lexical and grammatical areas

MONDAY

09:00	Registration / Placement test / Introduction / Getting to know the participants	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

TUESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

WEDNESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	CLIL workshop
10:30		12:30		14:30	

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL Course evaluation
10:30		12:30		14:30	

MONDAY

09:00	Registration / Placement test / Introduction / Getting to know the participants	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

TUESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

WEDNESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	CLIL workshop
10:30		12:30		14:30	

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL Course evaluation Certificate ceremony
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

- Developing the four languages skills: listening, speaking, reading and writing
- Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols

CLIL Methodology

- History of CLIL
- CLIL principles
- An overview of different CLIL approaches
- First steps towards the implementation of CLIL
- Techniques used in CLIL, for example, using puppets, word walls etc.
- Adapting textbooks and authentic materials for CLIL lessons
- CLIL lesson planning
- Hands-on ideas and activities for CLIL lessons
- Creating own CLIL materials.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

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ACCESSIBLE DIGITAL TECHNOLOGY FOR TEACHERS

Course summary

Over 50 percent of teachers worldwide are not digital natives and many work in schools that are not equipped with state-of-the-art technology. However, technology is an integral part of our students lives and today's lessons need to reflect this. This course is designed for educators seeking to enhance their teaching practices through the effective integration of technology. Participants will explore a range of digital tools and platforms that can be used to engage students, facilitate collaborative projects, and create dynamic learning experiences. The course covers key areas including how to encourage students to use technology responsibly, developing technology-driven projects, and creating interactive exercises. Additionally, educators will delve into the emerging role of Artificial Intelligence (AI) in education, learning how to leverage AI tools to personalize instruction and support student learning. The course aims to make technology accessible for all teachers no matter what their previous experience by covering the latest developments in e-learning and exploiting the potential of students' own devices as learning tools. Through practical, hands-on sessions you will learn how to create interactive lessons and digital content using basic online tools and apps that can be used in a primary or secondary school environment. Educators will document their progress throughout the course by posting updates in the form of videos, blogs etc on social media.

Preparation

All trainees need to bring a laptop or tablet to all sessions with a mouse and charger. Students bringing company devices must make sure that they have administrative permission in order to download the software that is an essential part of this course.

Course Requirements

Participants attending this course must have a minimum English level of B1 (Pre-Intermediate or higher)

Course Objectives

By the end of the course participants will be better able to...

- integrate a variety of digital tools into their teaching practices to enhance student engagement and learning outcomes.

Lessons per week	20 Presentation + 10 Workshops
Minimum age	21+
Minimum Level	Strong Pre-Intermediate (A2)
Lesson duration	Lessons and workshops = 90 minutes
Class size	Maximum 12
Course fee	1 week course - €400
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
07/07/2025 - 11/07/2025 (5 days)	TTDT 001-25
25/08/2025 - 29/08/2025 (5 days)	TTDT 002-25



- develop strategies to encourage and support students in using technology for research, collaboration, and creative expression.
- design and implement technology-driven projects that align with curriculum goals, fostering critical thinking and problem-solving skills in students.
- create interactive exercises and assessments using technology, aimed at reinforcing key concepts and providing immediate feedback to students.
- explore the use of Artificial Intelligence tools in the classroom, learning how to personalize learning experiences and automate routine tasks.
- promote digital literacy among students, emphasizing the ethical use of technology and the importance of digital citizenship.



PROVISIONAL TIMETABLE

MONDAY

09:00	Introduction to the course	11:00	How to use technology to communicate with your students and help create a paperless classroom	13:00	Documenting course participation on social media
10:30		12:30		14:30	

TUESDAY

09:00	Turning distraction into a learning tool. Exploiting your students' digital devices in the classroom	11:00	Using online video content in the classroom effectively	13:00	Using AI in the classroom
10:30		12:30		14:30	

WEDNESDAY

09:00	Life hacks vs Technology. Using waste materials to create your own classroom tools	11:00	The student as digital creator. Creating content to consolidate learning	13:00	Teaching Practice
10:30		12:30		14:30	

THURSDAY

09:00	Gamification. Using digital tools to increase learner engagement	11:00	Blogs, blogging and websites. How to create digital learning spaces and manage posts	13:00	Teaching Practice
10:30		12:30		14:30	

FRIDAY

09:00	Preparing presentations and projects	11:00	Presentations and projects	13:00	Presentations and projects
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

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MINDFULNESS AND WELL BEING FOR TEACHERS

Course summary

This five-day course is a comprehensive program designed to equip teachers with practical strategies for enhancing their personal and professional lives. The course emphasizes the application of mindfulness in various aspects of life, including communication, movement and exercise, eating and nutrition, and teaching and classroom management.

The course introduces participants to the concept of mindfulness and its benefits for physical and emotional health. It provides practical exercises and techniques that teachers can incorporate into their daily routines to reduce stress and improve well-being.

The course also explores the role of mindful communication in building positive relationships, both personally and professionally. It introduces mindful movement and exercise as a means to enhance physical and mental well-being.

Furthermore, the course delves into mindful eating and nutrition, discussing their impact on mental and physical health, stress reduction, and weight management.

Finally, the course addresses the application of mindfulness in the classroom, discussing techniques to improve focus, manage challenging behaviours with compassion and empathy, and create a mindful learning environment.

Lessons per week	20 Presentation + 10 Workshops
Minimum age	21+
Minimum Level	Intermediate (B1)
Lesson duration	Lessons and workshops = 90 minutes
Class size	Maximum 12
Course fee	1 week course - €400
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES	COURSE CODE
21/04/2025 - 25/04/2025 (5 days)	TTWB 001-25
28/07/2025 -01/08/2025 (5 days)	TTWB 002-25

Each module includes reflection and journaling activities to help participants assess their current practices and create personal plans for incorporating mindfulness into their lives. Overall, this course provides a holistic approach to well-being and mindfulness that teachers can apply in both their personal and professional lives.

Outcomes

- **Understanding Mindfulness:** Gain a comprehensive understanding of the concept of mindfulness, its benefits for physical and emotional health, and its role in stress management.

MONDAY: INTRODUCTION TO MINDFULNESS AND WELL-BEING

09:00	Introduction to the concept of well-being and mindfulness. Understanding the benefits of mindfulness in improving physical and emotional health	11:00	Practice basic mindfulness exercises such as breath awareness. Discussion on stress management techniques through mindfulness and self-care	13:00	Reflection and journaling activity to assess your current level of well-being and mindfulness practices
10:30		12:30		14:30	

TUESDAY: COMMUNICATION AND RELATIONSHIPS

09:00	Understanding the power of communication in building positive relationships. Learning the principles of mindful communication	11:00	Practice communication exercises such as active listening and speaking from the heart. Discussion on the benefits of mindfulness in building trusting relationships and reducing conflicts	13:00	Reflection and journaling activity on cultivating mindful relationships in your personal and professional life
10:30		12:30		14:30	

WEDNESDAY: MOVEMENT AND EXERCISE

09:00	Introduction to the benefits of mindful movement and exercise on physical and mental well-being. Practice mindful exercises such as yoga, qigong or tai chi	11:00	Discussion on incorporating mindful movement into daily routine for stress reduction	13:00	Reflection and journaling activity to create a personal exercise routine that includes mindful movement
10:30		12:30		14:30	

THURSDAY: EATING AND NUTRITION

09:00	Understanding the impact of mindful eating on mental and physical health. Practice mindful eating exercises such as mindful eating, mindful snacking, and mindful grocery shopping	11:00	Discussion on mindful eating for stress reduction, weight management, and overall health	13:00	Reflection and journaling activity to create a personal mindful eating plan
10:30		12:30		14:30	

FRIDAY: MINDFUL TEACHING AND CLASSROOM MANAGEMENT

09:00	Introduction to the benefits of mindfulness practices in the classroom. Learning mindfulness practices to reduce stress and anxiety for both students and teachers	11:00	Practice mindfulness techniques to improve focus and attention in teaching. Discussion on creating a mindful classroom environment and addressing challenging behaviours with compassion and empathy	13:00	Reflection and journaling activity to create a personal plan for incorporating mindfulness practices in teaching and classroom management
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

- **Effective Communication:** Learn the principles of mindful communication and its power in building positive relationships, both personally and professionally.
- **Physical and Mental Well-being:** Understand the benefits of mindful movement and exercise on physical and mental well-being and learn how to incorporate these practices into daily routines.
- **Healthy Eating Habits:** Understand the impact of mindful eating on mental and physical health, stress reduction, and weight management.
- **Mindful Classroom Management:** Learn about the benefits of mindfulness practices in the classroom, techniques to improve focus and attention, and strategies for creating a mindful learning environment.

Each of these outcomes is designed to equip teachers with practical strategies for enhancing their personal and professional lives through the application of mindfulness and well-being.

Course requirements

Participants attending this course must have a minimum English level of B1 (Pre-Intermediate or higher)

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person

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ENGLISH LANGUAGE DEVELOPMENT FOR TEACHERS AND STAFF WORKING IN EDUCATION - LEVEL A1/A2

Course summary

This course is aimed at non-native teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively. Participants will be able to upgrade their level of English through a variety of interactive activities in the classroom. This course also includes a focus on language skills.

Lessons per week	30* Language Development
Minimum age	21+
Minimum Level	Elementary (A1)
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €400 2 week course - €800
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

THIS COURSE IS OFFERED WEEKLY THROUGHOUT THE YEAR. KINDLY CONTACT US FOR COURSE CODES.

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MONDAY

09:00	Registration / Placement test***	11:00	Introduction / Getting to know the participants / Needs analysis	13:00	Focus on pronunciation
10:30		12:30		14:30	

TUESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development**
10:30		12:30		14:30	

WEDNESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Focus on pronunciation
10:30		12:30		14:30	

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development**
10:30		12:30		14:30	

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Focus on pronunciation Course Evaluation
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

*** If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

Course requirements

Applicant should have an **A1/A2 (Elementary and Weak Pre-Intermediate)** level of English. (Applicant will be asked to take a placement test on the first day of the course).

Applicant must be a **teacher** or **educational staff**.

Further details**Preparation**

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

Course outcomes

Learners will

- enhance their knowledge of general English working towards an A2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore the sounds of English.

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas.
- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person Kasia Parascandalo

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ENGLISH LANGUAGE DEVELOPMENT FOR TEACHERS AND STAFF WORKING IN EDUCATION - LEVEL B1/B2

Course summary

This course is aimed at teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively and with greater confidence. Participants will be able to 'brush up' and practise their English in an English speaking and interactive environment. The course also includes a number of lessons that focus on cultural topics, for instance, local traditions, history and geography. The participants will engage in a number of hands-on activities.

Course requirements

Applicant should have a **B1/B2** (Intermediate and Upper-Intermediate) level of English. (Applicant will be asked to take a placement test on the first day of the course).

Lessons per week	30* Language Development
Minimum age	21+
Minimum Level	Elementary (B1/B2)
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €400 2 week course - €800
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

THIS COURSE IS OFFERED WEEKLY THROUGHOUT THE YEAR. KINDLY CONTACT US FOR COURSE CODES.

MONDAY

09:00	Registration / Placement test***	11:00	Introduction / Getting to know the participants / Needs analysis	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

TUESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

WEDNESDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

THURSDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics
10:30		12:30		14:30	

FRIDAY

09:00	Language Development**	11:00	Language Development**	13:00	Language Development through Cultural topics Course evaluation Certificate ceremony
10:30		12:30		14:30	

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

*** If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

Course outcomes

Learners will

- enhance their knowledge of general English working towards a B2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore English from a cultural perspective.

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas.
- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

Language Development through Cultural topics

- Historical facts
- local traditions
- food
- geographical features of the islands
- feasts and celebrations.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person Kasia Parascandalo

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MALTESE CULTURE, HISTORY AND ART

Lessons per week	20 Presentation + 10 Workshops
Minimum age	21+
Minimum Level	Intermediate (B1+)
Lesson duration	Lessons and workshops = 90 minutes
Class size	Minimum 8 students Maximum 12
Course fee	1 week course - €400
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
17/03/2025 - 21/03/2025 (5 days)	TTCH 001-25
23/06/2025 - 27/06/2025 (5 days)	TTCH 002-25
21/07/2025 - 25/07/2025 (5 days)	TTCH 003-25
18/08/2025 - 22/08/2025 (5 days)	TTCH 004-25
17/11/2025 - 21/11/2025 (5 days)	TTCH 005-25

Course summary

This course has been designed using CLIL methodology to provide teachers with an in-depth understanding of Maltese culture, history and art whilst developing their English Language skills. The course will cover significant aspects of Maltese art and insights into the history of Malta, including various epochs, influential figures, and political developments that have shaped Maltese society. The course materials and activities are thoughtfully designed to incorporate English language practice while immersing participants in the cultural and historical context of Malta. The course will include visits to various cultural sites where participants can view the art and architecture that they have learnt about that day.

Learning outcomes

- Understand the historical context of Malta:** By the end of the course, students will have a comprehensive understanding of the significant epochs, influential figures, and political developments that have shaped Maltese society.
- Appreciate Maltese Art:** Students will develop an appreciation for the various forms of art in Malta, from prehistoric art and Roman architecture to the works of Caravaggio and contemporary Maltese art.
- Analyse the impact of different cultures on Malta:** Students will be able to analyse the impact of the Arab period, the Knights of

MONDAY

09:00	Introduction to the course	11:00	The history of Malta	13:00	Malta 5D Show: Students explore the history and culture of Malta with this unique five-dimensional experience
10:30		12:30		14:30	

TUESDAY

09:00	Prehistoric art: The Neolithic temple builders and their art	11:00	The Roman legacy: Roman art and architecture in Malta	13:00	Visit to the National Museum of Archaeology
10:30		12:30		14:30	

WEDNESDAY

09:00	The Arab period and its impact on Malta's culture	11:00	The Medieval period: Art and architecture under the Knights of St. John	13:00	Visit to the Grandmaster's Palace and Armoury
10:30		12:30		14:30	

THURSDAY

09:00	The influence of Italian art on Malta: The works of Caravaggio	11:00	The role of the Church in Maltese art and culture	13:00	Visit to St Johns Co Cathedral built by the Order of St John and home to The Beheading of St John the Baptist by Caravaggio
10:30		12:30		14:30	

FRIDAY

09:00	Contemporary art in Malta	11:00	The future of Maltese culture: Modernization, preservation, and innovation	13:00	Visit Spazju Kreattiv a contemporary art space in Valletta
10:30		12:30		14:30	

* Afternoon activities may differ from the course outline


Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

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St. John, and Italian influence on Malta's culture and art.

4. **Apply English language skills in a cultural context:** The course is designed to incorporate English language practice within the context of Maltese culture and history, enhancing students' language skills.
5. **Engage with cultural sites:** Students will have the opportunity to visit various cultural sites, allowing them to view firsthand the art and architecture they have learned about.
6. **Reflect on the future of Maltese culture:** Students will engage in discussions about

modernization, preservation, and innovation in Maltese culture, fostering a deeper understanding of its future trajectory.

Course Requirements

Participants attending this course must have a minimum English level of **B1+** (Intermediate or higher)

Preparation

Students should bring a high SPF sunblock, a sun hat and sensible walking shoes for the afternoon visits.



**NEW
COURSE**

CONTEMPORARY MALTESE CULTURE

DATES	COURSE CODE
12/05/2025 - 16/05/2025 (5days)	TTFF 001-25
30/06/2025 - 04/07/2025 (5 days)	TTFF 002-25
04/08/2025 -08/08/2025 (5 days)	TTFF 003-25
06/10/2025 - 10/10/2025 (5 days)	TTFF 004-25

Lessons per week

20 Presentation +
10 Workshops

Minimum age

21+

Minimum Level

Pre-Intermediate (B1)

Lesson duration

45 hours per two-week course
(22.5 hours per one-week course)

Course length

1 week or 2 weeks

Course fee

1 week course - €400
2 week course - €800

PIC number

948862634

OID number

E10056610

Course location

Easy School of Languages,
21, St Ursula Street, Valletta.

Course summary

This course has been designed using CLIL methodology to present an overview of contemporary Maltese culture while developing the participants English language skills. The course will focus on three main areas of Maltese culture; food, wine and fashion and will explore their history, industries, and significance in modern day Maltese life. The course materials are thoughtfully designed to incorporate English language practice while immersing participants in the cultural context of contemporary Malta. This course will include a mix of classroom lessons, hands-on activities, visits to local establishments, and interactive discussions to provide a comprehensive understanding of food, wine, and fashion in Malta.

Learning outcomes

- 1. Enhanced English Language Skills:** Participants will improve their English language proficiency, particularly in vocabulary related to food, wine, and fashion.
- 2. Cultural Understanding:** Participants will gain a comprehensive understanding of contemporary Maltese culture, including its culinary traditions, wine industry, and fashion scene.
- 3. Practical Experience:** Participants will engage in hands-on activities, such as tasting Maltese dishes and wines, and visiting local establishments, to apply their language skills in real-world contexts.
- 4. Interactive Learning:** Participants will develop their communication skills through interactive discussions, presentations, and reflections on their experiences.
- 5. Integration of CLIL Methodology:** Participants will experience the integration of Content and Language Integrated Learning (CLIL) methodology, enhancing their ability to teach English through cultural content.

Course requirements

Participants attending this course must have a minimum English level of **B1** (Pre-Intermediate or higher)

DAILY PROGRAMME

DAY 1: INTRODUCTION TO MALTESE CUISINE

- Overview of Maltese food and dining culture
- Introduction to traditional Maltese ingredients and dishes
- Vocabulary related to food and dining
- Visit to a local restaurant to taste some typical Maltese dishes

DAY 2: WINE TASTING IN MALTA

- Overview of Maltese wine history and industry
- Introduction to local grape varieties and winemaking techniques
- Vocabulary related to wine tasting and appreciation
- Visit to a local winery for a wine tasting session

DAY 3: EXPLORING MALTESE FASHION

- Overview of Maltese fashion industry and designers
- Introduction to traditional Maltese clothing and accessories
- Vocabulary related to fashion and clothing
- Visit to a local boutique or designer studio for a fashion showcase

DAY 4: FUSION OF FOOD, WINE, AND FASHION

- Creating a Maltese-inspired dish with local ingredients
- Pairing the dish with a Maltese wine and beers
- Introduction to traditional Maltese beers
- Tour of Farsons brewery to view the beer brewing process and sample some local beers.

DAY 5: CULINARY AND FASHION SHOWCASE

- Discussing the importance of food, wine, and fashion in Maltese society
- Students give presentations on one aspect of the course
- Reflection on the experience and future explorations of Maltese culture
- Feedback session and certificate presentation

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

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NEW
COURSE

ENGLISH IN ACTION: SKILLS FOR REAL-WORLD SCENARIOS

Lessons per week	20 Presentation + Workshop
Minimum age	21+
Minimum Level	Elementary and Weak Pre-Intermediate (A2/B1)
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €400
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
07/07/2025 - 11/07/2025 (5 days)	TTEA 001-25
04/08/2025 - 08/08/2025 (5 days)	TTEA 002-25

Course summary

English in Action is a course designed to equip students with practical language skills necessary for various everyday situations. The course focuses on developing proficiency in all four language skills – reading, writing, listening, and speaking – with an emphasis on real-world communication.

Throughout the course, students will engage in interactive activities and authentic materials, fostering the ability to comprehend and produce English in a range of contexts. The curriculum covers a wide range of topics such as personal introductions, talking about family and friends, discussing hobbies and interests, ordering food in a restaurant, shopping, booking travel arrangements, and giving and receiving directions.

Trainers will utilize a communicative teaching approach, encouraging students to actively participate in pair and group work, role-plays, and discussions. They will facilitate a student-centered learning environment, providing ample

MONDAY

09:00	Meeting and Greeting	11:00	My family	13:00	Introductions and keeping a conversation going
10:30		12:30		14:30	

TUESDAY

09:00	Checking into a hotel	11:00	Booking Airbnb	13:00	Writing an email of complaint
10:30		12:30		14:30	

WEDNESDAY

09:00	In the restaurant	11:00	At the deli	13:00	Going to the market
10:30		12:30		14:30	

THURSDAY

09:00	Ask the pharmacist	11:00	At the doctors	13:00	In the hospital
10:30		12:30		14:30	

FRIDAY

09:00	Travel and transport	11:00	Catching a Bus	13:00	At the airport
10:30		12:30		14:30	

opportunities for oral practice, focused grammar and vocabulary exercises, and guided writing tasks. Additionally, multimedia resources, including audiovisual materials and online tools, will be incorporated to enhance listening and comprehension skills.

By the end of the course, students will have developed confidence in expressing themselves in English, understanding authentic spoken and written English, and effectively communicating in various functional and social situations. This course aims to empower students with the practical language skills necessary for navigating their personal and professional lives in an English-speaking environment.

Course outcomes

- Effective Communication:** Students will be able to communicate effectively in English in a variety of everyday situations, such as meeting and greeting, discussing family and hobbies, ordering food, shopping, and making travel arrangements.
- Improved Language Skills:** Students will have improved proficiency in all four language skills – reading, writing, listening, and speaking – with an emphasis on real-world communication.
- Confidence in Expression:** Students will develop confidence in expressing themselves in English, both orally and in writing.
- Understanding of Authentic English:** Students will be able to understand authentic spoken and written English in various functional and social situations.
- Practical Language Application:** Students will be able to apply their English language skills in

practical situations, such as checking into a hotel, booking an Airbnb, writing an email of complaint, visiting a restaurant, a deli, a market, a pharmacist, a doctor, a hospital, and navigating travel and transport scenarios.

- Cultural Competence:** Through exposure to authentic materials and interactive activities, students will gain a deeper understanding of the cultural nuances of English-speaking environments, enhancing their ability to navigate their personal and professional lives in such contexts.

Course requirements

This course is designed for students with **A2/B1** levels of English (Elementary to Lower Intermediate).

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

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ERASMUS+ PROJECT DESIGN AND MANAGEMENT

Course summary

This course aims to provide a broad knowledge of the Erasmus + program related to Key Actions 1 and Key Action 2 and allow schools to develop the skills necessary to undertake, assess, and manage project actions. A particular focus will be dedicated to the new Erasmus+ Accreditation. The course trainers have around 20-year experience in European project management and planning, and they planned lessons and materials to transfer their know-how and develop participant skills.

The modules will cover all the needs of the project cycle from developing the idea, finding partners, designing, and developing the concept, managing, assessing, and reporting. Step by step, you will be guided to create your international project, and, thanks to the five extra hours of distance learning assistance, you will be supported in setting up your project proposal.

The international environment of this course and the networking activities organised by EasySL will allow you to contact teachers and educational operators from all over Europe and get the chance to network, find new partners, and exchange good practices.

Lessons per week	20 presentation + workshop
Minimum age	21+
Minimum Level	Elementary and Weak Pre-Intermediate (A1/A2)
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €400
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES*

04/08/2025-08/08/2025 (5 days)

COURSE CODE

TTPD 001-25

Course requirements

Applicant should have an **A1/A2 (Elementary and Weak Pre-Intermediate)** level of English. (Applicant will be asked to take a placement test on the first day of the course).

Teachers and school managers; managers of training organisations or adult education institutions.

Minimum 4 teachers required for the course to be held.

Course outcomes

Learners will

- You will acquire knowledge of the Erasmus + program with specific reference to schools' KA1 and KA2 actions.
- You will know the programmatic documents, the Program Guide, and other documents helpful in identifying the correct lines of development in the European context.
- You will become more fluent and accurate in using the English language to write a European project
- You will acquire the fundamentals of a goal-oriented design methodology.
- You will get the skills to manage a European project effectively
- You will develop skills in writing Erasmus + assignments by analysing official forms.
- You will learn how to monitor the project development and evaluate its outcomes
- You will be more confident in managing the financial and administrative issues of the project
- You will enlarge and enforce your international network
- At the end of the course, you will have developed your project proposal

Methodology

The methodology is highly practical. Practical simulations, experience comparisons, laboratories, case analyses will be carried out for each module, along with theoretical lessons and presentations. The participants will get a wide range of materials and tools to be used to design a successful project. Participants will work on actual application forms and templates to acquire concrete skills. In addition, they will receive valuable materials from implementing, managing, and reporting the ongoing projects.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person Kasia Parascandalo

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DAILY PROGRAMME

DAY 1 – GENERAL INTRODUCTION TO THE EUROPEAN PROGRAMS AND ERASMUS+

Session 1 European Union Institutions; Multiannual Financial Framework; Europe 2021-27: Possibilities of funding, Strategies, Objectives and Priorities; Net Generation EU; Sources of information and tools; Erasmus+: Strategies, Objectives and Priorities; Key Actions: Strategies, Objectives and Priorities; The Accreditation

Brainstorming

Session 2 The correct approach to an EU call for proposal; Criteria of project assessment: Relevance, Quality proposal, Impact and dissemination; European Erasmus+ platforms and tools; The EU added value; Criteria of project assessment

Discussing group ideas

DAY 2 – PROJECT CYCLE MANAGEMENT

Session 1 The life cycle of European Projects; The “problems tree” and how to prepare a clear and appropriately structured problem analysis

Practice in groups

Session 2 Preliminary processing and development of the project idea; Building the right team; Searching for partners

Tutorial: draft your own project idea

DAY 3 – THE LOGICAL FRAMEWORK

Session 1 The Logical Framework; Designation of the logical project framework (work packages, outputs, outcomes, deliverables, and indicators); Monitoring

Tutorial: structuring a Logical Framework

Session 2 The Work Breakdown Structure (WBS); II Gantt

Tutorial: let's work on work packages and timing.

DAY 4 – THE MANAGEMENT AND THE COMMUNICATION PLAN

Session 1 Quality Standards; Management; Risk Management; Communication; Dissemination

Tutorial: let's work on Management and on a Dissemination Plan.

Session 2 Educational visit to schools in Malta; Exchange of good practices; Networking activity

DAY 5 – THE APPLICATION FORM

Session 1 OID: how to register an organisation; How to fill out the application form (strategies and tips); Keywords

Tutorial: let's fill out an application form.

Session 2 How to manage the financial and administrative issues of Erasmus projects; Laboratory: budgeting, funding management

Projects presentation, analysis, and group discussion


 A graphic for the 'AI in the Workplace' course. It features a central 'AI' text inside a glowing blue brain-like network of nodes and lines. Surrounding this are various icons: a lightbulb, a target, a laptop, a shopping cart, a globe, a cloud with an upload arrow, and a group of people. In the background, a woman with long dark hair is smiling and looking at a tablet computer.

AI

NEW
COURSE

AI IN THE WORKPLACE

Lessons per week	20 Presentation + 10 Workshops
Minimum age	21+
Minimum Level	Pre-Intermediate (B1)
Lesson duration	Lessons and workshops = 90 minutes
Class size	Minimum 8 students Maximum 12
Course fee	1 week course - €400
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
14/07/2025 - 18/07/2025 (5 days)	TTAI 001-25
18/08/2025 - 22/08/2025 (5 days)	TTAI 002-25

Course summary

This course, "AI in the Workplace," is designed to introduce non-native English speakers to the fundamental concepts and applications of Artificial Intelligence (AI) in various professional settings. Over five days, participants will explore the basics of AI, different AI technologies, their applications across industries, ethical considerations, and future trends. The course integrates language learning with content knowledge, ensuring participants not only understand AI but also improve their English language skills through targeted activities and exercises.

Learning outcomes

By the end of this course, participants will be able to:

- Understand Basic AI Concepts:** Explain the fundamental principles of AI and identify its applications in daily life and the workplace.
- Use AI Vocabulary:** Confidently use key AI-related terms such as algorithm, machine learning, and automation in discussions and written work.
- Describe AI Functions:** Use the simple present tense to describe how various AI technologies function.
- Compare AI Technologies:** Utilize comparative and superlative forms to evaluate different AI technologies like chatbots, virtual assistants, and predictive analytics.
- Analyze AI Applications:** Identify and discuss the use of AI in different industries, including healthcare, finance, and retail.
- Discuss AI Developments:** Use the past simple tense to describe significant developments in AI across various sectors.
- Debate Ethical Issues:** Engage in debates about the ethical considerations and challenges of AI, using modal verbs to discuss possibilities and obligations.
- Predict AI Trends:** Use the future tense to make predictions about the future trends and impacts of AI in the workplace.
- Summarize Information:** Summarize key concepts and information about AI from readings, videos, and discussions.
- Collaborate on Projects:** Work effectively in groups to create and present a project on AI applications in the workplace, demonstrating both content knowledge and language skills.

Day 1: Introduction to AI

Content Objectives:

- Understand the basic concepts of AI.
- Identify examples of AI in daily life and the workplace.

Language Objectives:

- Learn and use vocabulary related to AI (e.g., algorithm, machine learning, automation).
- Practice simple present tense to describe AI functions.

Activities:

1. **Warm-up Discussion:** What do you know about AI? (Pair work)
2. **Presentation:** Basic concepts of AI with visuals and simple explanations.
3. **Vocabulary Matching:** Match AI terms with their definitions.
4. **Reading Comprehension:** Short text on AI applications in the workplace.
5. **Group Activity:** Identify AI examples in a given scenario.

Day 2: AI Technologies

Content Objectives:

- Explore different AI technologies (e.g., chatbots, virtual assistants, predictive analytics).

Language Objectives:

- Use comparative and superlative forms to compare AI technologies.
- Practice listening skills through video content.

Activities:

1. **Review:** Recap of Day 1 concepts.
2. **Video:** Watch a short video on AI technologies.
3. **Listening Comprehension:** Answer questions based on the video.
4. **Comparative Exercise:** Compare different AI technologies using provided data.
5. **Role-Play:** Simulate a conversation with a virtual assistant.

Day 3: AI in Different Industries

Content Objectives:

- Understand how AI is used in various industries (e.g., healthcare, finance, retail).

Language Objectives:

- Practice using the past simple tense to describe AI developments.

- Enhance reading skills with industry-specific texts.

Activities:

1. **Warm-up Discussion:** How is AI changing different industries?
2. **Reading:** Articles on AI in healthcare, finance, and retail.
3. **Group Discussion:** Share insights from the readings.
4. **Writing Exercise:** Write a short paragraph on AI in an industry of choice.
5. **Case Study:** Analyze a real-world example of AI implementation.

Day 4: Ethical Considerations and Challenges

Content Objectives:

- Discuss ethical issues and challenges related to AI (e.g., privacy, job displacement).

Language Objectives:

- Use modal verbs to discuss possibilities and obligations.
- Develop speaking skills through debates.

Activities:

1. **Review:** Recap of Day 3 concepts.
2. **Presentation:** Ethical considerations in AI.
3. **Debate:** Discuss the pros and cons of AI in the workplace.
4. **Modal Verbs Exercise:** Use modal verbs to discuss ethical scenarios.
5. **Group Activity:** Create a poster on ethical AI practices.

Day 5: Future of AI and Course Review

Content Objectives:

- Explore future trends in AI.
- Review key concepts learned during the course.

Language Objectives:

- Use future tense to discuss AI trends.
- Practice summarizing information.

Activities:

1. **Warm-up Discussion:** What is the future of AI?
2. **Presentation:** Future trends in AI.
3. **Future Tense Exercise:** Write predictions about AI.
4. **Course Review:** Recap key vocabulary and concepts.
5. **Final Project:** Present a group project on AI in the workplace.

Course Requirements

Participants attending this course must have a minimum English level of **B1** (Pre-intermediate or higher)

Preparation

All trainees need to bring a laptop or tablet to all sessions with a mouse and charger. Students bringing company devices must make sure that they have administrative permission in order to download the software that is an essential part of this course.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

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NEW
COURSE

INTERCULTURAL COMMUNICATION

Lessons per week	20 Presentation + 10 Workshops
Minimum age	21+
Minimum Level	Pre-Intermediate (B1)
Lesson duration	Lessons and workshops = 90 minutes
Class size	Minimum 8 students Maximum 12
Course fee	1 week course - €400
PIC number	948862634
OID number	E10056610
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
14/07/2025 - 18/07/2025 (5 days)	TTIC 001-25
04/08/2025 - 08/08/2025 (5 days)	TTIC 002-25

Course summary

The "Intercultural Communication" course is designed to equip non-native English speakers with the skills and knowledge necessary to navigate and thrive in diverse cultural environments. Over five days, participants will delve into the fundamentals of intercultural communication, cultural awareness, verbal and non-verbal communication, and strategies to overcome intercultural barriers. The course combines language learning with practical content, ensuring participants can effectively communicate and collaborate in multicultural workplaces.

Learning outcomes

By the end of this course, participants will be able to:

- Understand Basic Concepts:** Explain the fundamental principles of intercultural communication and its significance in the workplace.
- Use Intercultural Vocabulary:** Confidently use key terms related to intercultural communication, such as culture, diversity, and communication.
- Describe Cultural Practices:** Use the simple present tense to describe various cultural practices and norms.
- Compare Cultural Norms:** Utilize comparative and superlative forms to evaluate and compare different cultural norms and values.
- Interpret Non-Verbal Cues:** Understand and interpret non-verbal communication cues from different cultures.
- Discuss Past Interactions:** Use the past simple tense to describe past intercultural interactions and experiences.
- Identify Communication Barriers:** Recognize common barriers to intercultural communication and discuss strategies to overcome them.
- Use Modal Verbs:** Employ modal verbs to discuss possibilities, obligations, and strategies in intercultural communication scenarios.
- Apply Practical Skills:** Demonstrate practical intercultural communication skills through role-plays and group activities.
- Summarize Key Concepts:** Summarize and present key concepts and strategies for effective intercultural communication in the workplace.

Course Requirements

Participants attending this course must have a minimum English level of **B1** (Pre-Intermediate or higher)

Day 1: Introduction to Intercultural Communication

Content Objectives:

- Understand the basic concepts of intercultural communication.
- Identify the importance of intercultural communication in the workplace.

Language Objectives:

- Learn and use vocabulary related to intercultural communication (e.g., culture, communication, diversity).
- Practice simple present tense to describe cultural practices.

Activities:

1. **Warm-up Discussion:** What is culture? (Pair work)
2. **Presentation:** Basic concepts of intercultural communication with visuals.
3. **Vocabulary Matching:** Match intercultural communication terms with their definitions.
4. **Reading Comprehension:** Short text on the importance of intercultural communication.
5. **Group Activity:** Share personal experiences of cultural differences.

Day 2: Cultural Awareness

Content Objectives:

- Explore different cultural norms and values.
- Understand the concept of cultural awareness.

Language Objectives:

- Use comparative and superlative forms to compare cultural norms.
- Practice listening skills through video content.

Activities:

1. **Review:** Recap of Day 1 concepts.
2. **Video:** Watch a short video on cultural norms and values.
3. **Listening Comprehension:** Answer questions based on the video.
4. **Comparative Exercise:** Compare cultural norms using provided data.
5. **Role-Play:** Simulate a conversation between people from different cultures.

Day 3: Verbal and Non-Verbal Communication

Content Objectives:

- Understand the differences between verbal and non-verbal communication.
- Learn how to interpret non-verbal cues in different cultures.

Language Objectives:

- Practice using the past simple tense to describe past interactions.
- Enhance reading skills with texts on communication styles.

Activities:

1. **Warm-up Discussion:** How do you communicate without words?
2. **Reading:** Articles on verbal and non-verbal communication.
3. **Group Discussion:** Share insights from the readings.
4. **Writing Exercise:** Write a short paragraph on a past intercultural interaction.
5. **Case Study:** Analyze a real-world example of miscommunication.

Day 4: Overcoming Intercultural Barriers

Content Objectives:

- Discuss common barriers to intercultural communication.
- Learn strategies to overcome these barriers.

Language Objectives:

- Use modal verbs to discuss possibilities and obligations.
- Develop speaking skills through problem-solving activities.

Activities:

1. **Review:** Recap of Day 3 concepts.
2. **Presentation:** Common barriers to intercultural communication.
3. **Group Activity:** Identify barriers in given scenarios and suggest solutions.
4. **Modal Verbs Exercise:** Use modal verbs to discuss strategies.
5. **Role-Play:** Practice overcoming intercultural barriers in a workplace scenario.

Day 5: Intercultural Communication in Practice and Course Review

Content Objectives:

- Apply intercultural communication skills in practical situations.
- Review key concepts learned during the course.

Language Objectives:

- Use future tense to discuss plans for improving intercultural communication.
- Practice summarizing information.

Activities:

1. **Warm-up Discussion:** How can you improve your intercultural communication skills?
2. **Presentation:** Practical tips for effective intercultural communication.
3. **Future Tense Exercise:** Write plans for applying intercultural communication skills.
4. **Course Review:** Recap key vocabulary and concepts.
5. **Final Project:** Present a group project on intercultural communication in the workplace.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

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NEW COURSE

EQUITY DIVERSITY AND INCLUSION IN THE WORKPLACE

Course summary

This course provides a comprehensive introduction to the principles of equity, diversity, and inclusion (EDI) in the workplace. Over five days, participants will explore key concepts, understand the impact of bias and stereotypes, learn strategies to promote inclusion, and develop skills to address discrimination. The course is designed for non-native English speakers, integrating language learning with content knowledge to enhance both EDI understanding and English proficiency.

Learning outcomes

By the end of this course, participants will be able to:

1. Define key terms related to equity, diversity, and inclusion.
2. Explain the importance of EDI in creating a positive workplace environment.
3. Identify and describe various forms of bias and stereotypes.
4. Analyze the impact of bias and stereotypes on workplace dynamics.
5. Develop strategies to promote inclusion within their teams.
6. Use inclusive language effectively in workplace communications.
7. Recognize different forms of discrimination

- Lessons per week** 20 presentation + workshop
- Minimum age** 21+
- Minimum Level** Elementary and Weak Pre-Intermediate (A1/A2)
- Lesson duration** 1 lesson = 45 minutes
- Class size** Maximum 12
- Course fee** 1 week course - €400
- PIC number** 948862634
- OID number** E10056610
- Course location** Easy School of Languages, 21, St Ursula Street, Valletta.

DATES*	COURSE CODE
21/07/2025 - 25/07/2025 (5 days)	TTDI 001-25
25/08/2025 - 30/08/2025 (5 days)	TTDI 002-25

8. Implement practical solutions to address and prevent discrimination.
9. Apply EDI principles in real-world workplace scenarios.
10. Create a personal action plan for improving EDI in their own workplace.

Course Requirements

Participants attending this course must have a minimum English level of **B1** (Pre-Intermediate or higher)

Day 1: Introduction to EDI

Content Objectives:

- Understand the basic concepts of equity, diversity, and inclusion.
- Recognize the importance of EDI in the workplace.

Language Objectives:

- Learn and use vocabulary related to EDI (e.g., equity, diversity, inclusion, bias).
- Practice simple present tense to describe EDI principles.

Activities:

1. **Warm-up Discussion:** What do equity, diversity, and inclusion mean to you? (Pair work)
2. **Presentation:** Basic concepts of EDI with visuals and simple explanations.
3. **Vocabulary Matching:** Match EDI terms with their definitions.
4. **Reading Comprehension:** Short text on the importance of EDI in the workplace.
5. **Group Activity:** Share personal experiences related to EDI.

Day 2: Understanding Bias and Stereotypes

Content Objectives:

- Explore the concepts of bias and stereotypes.
- Understand how bias and stereotypes affect workplace dynamics.

Language Objectives:

- Use comparative and superlative forms to discuss different types of bias.
- Practice listening skills through video content.

Activities:

1. **Review:** Recap of Day 1 concepts.
2. **Video:** Watch a short video on bias and stereotypes.
3. **Listening Comprehension:** Answer questions based on the video.
4. **Comparative Exercise:** Compare different types of bias using provided data.
5. **Role-Play:** Simulate a scenario where bias affects workplace interactions.

Day 3: Promoting Inclusion

Content Objectives:

- Learn strategies to promote inclusion in the workplace.
- Understand the role of inclusive language.

Language Objectives:

- Practice using the past simple tense to describe past inclusive actions.
- Enhance reading skills with texts on inclusive practices.

Activities:

1. **Warm-up Discussion:** How can we promote inclusion?
2. **Reading:** Articles on inclusive practices in the workplace.
3. **Group Discussion:** Share insights from the readings.
4. **Writing Exercise:** Write a short paragraph on a past experience promoting inclusion.
5. **Case Study:** Analyze a real-world example of successful inclusion.

Day 4: Addressing Discrimination

Content Objectives:

- Discuss different forms of discrimination.
- Learn how to address and prevent discrimination in the workplace.

Language Objectives:

- Use modal verbs to discuss possibilities and obligations.
- Develop speaking skills through problem-solving activities.

Activities:

1. **Review:** Recap of Day 3 concepts.
2. **Presentation:** Different forms of discrimination and how to address them.
3. **Group Activity:** Identify forms of discrimination in given scenarios and suggest solutions.
4. **Modal Verbs Exercise:** Use modal verbs to discuss strategies to prevent discrimination.
5. **Role-Play:** Practice addressing discrimination in a workplace scenario.

Day 5: EDI in Practice and Course Review

Content Objectives:

- Apply EDI skills in practical situations.
- Review key concepts learned during the course.

Language Objectives:

- Use future tense to discuss plans for improving EDI.
- Practice summarizing information.

Activities:

1. **Warm-up Discussion:** How can you improve EDI in your workplace?
2. **Presentation:** Practical tips for effective EDI.
3. **Future Tense Exercise:** Write plans for applying EDI skills.
4. **Course Review:** Recap key vocabulary and concepts.
5. **Final Project:** Present a group project on EDI in the workplace.

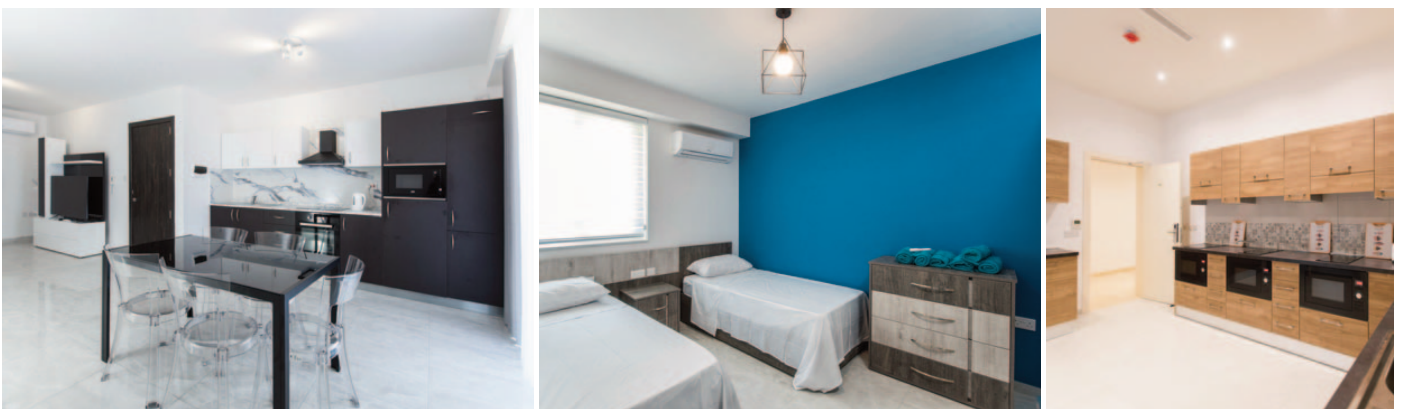
Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

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Easy School shared self-catering apartments.

Easy School of Languages

has a number of shared self-catering apartments located in Sliema, Msida and Gzira area. Each apartment consists of three bedrooms, a common area with a kitchen, a living room, a dining room and a shared bathroom. The apartments are furnished and facilities include fans or air-conditioners, heaters, a washing machine, iron and ironing board and a fully equipped kitchen. Cleaning takes place once a week.

Airport Transfers are obligatory when booking an apartment. **Fee: €25 per way.**

Course participants booking this type of accommodation will be asked to pay **€100 deposit** at the beginning of their stay. The deposit will be refunded on departure day (once the apartment has been checked for loss or damage). Any loss or damage attributed to the participant will be deducted from the deposit.

SHARED SELF-CATERING APARTMENT	PRICE
Single Room	€310
Twin Room	€205
Studio apartment	€510

PRICE PER PERSON PER WEEK.

- High Season Supplement €100 per person per week.
- High Season dates 22/06/2025 – 31/08/2025.

Optional **Private Bathroom** – €60 per week.
Optional **AC supplement** – €10 per week.

HOST FAMILY	PRICE
Single Room – Half-Board	€325
Shared Room – Half-Board	€235
Single Room – Full-Board	€340
Shared Room – Full-Board	€265

PRICE PER PERSON PER WEEK.

- High Season Supplement in shared room €50 per person per week.
- High Season Supplement in single room €110 per person per week.
- High Season dates 22/06/2025 – 31/08/2025.

Optional **Private Bathroom** – €60 per week.
Optional **AC supplement** – €10 per week.



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