

Concorde International

Home Language Tuition 2024



England

Scotland

Wales

Ireland

New Zealand

Australia

Canada

USA

Malta

Italy

France

Germany

Spain

Japan



The natural way to learn a language

www.home-tuition.com

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+34 93 220 38 75 +46 844 68 36 76

+81 (50) 50507957

+33 1-78416974 +47 219 30 570 +55 213 958 08 76 +41 225 180 700 +45 898 83 996 +86 183 2705 9463 +49 221 747 40042 ■ +39 800 934 127

Welcome to Home Language Tuition Worldwide

Concorde International, established in 1972, offers Home Language Tuition with intensive one-to-one language courses in the homes of teachers around the world.

One of the family members is a qualified teacher who will give from 3 to 5 hours a day of individual teaching in their home. Outside of the lessons, from breakfast to bedtime, you live and eat with the family in their home, always speaking their language, never your own.

You live and are totally immersed in the culture and family life of your chosen country or you may choose our Online Study Abroad programme

Colin Stone Director & Founder



The perfect and natural way to learn a language.

- Our experienced Regional Supervisors take great care to select only the very best teachers with high standards of accommodation.
- You will take a Level Test when you start the course followed by a Needs Analysis to identify your specific requirements.
- Our Regional Supervisor will contact you within 48 hours of your arrival at the house to check that you are satisfied with all the arrangements.
- At the end you will receive a Certificate of Attendance, a Course Report, and an End of Course Progress Report.

Online Study Abroad

· General Language (English, French, German, Italian and Spanish) in the UK, USA, New Zealand, Germany, France, Italy and Spain



Business and Specialised English in the UK

Professional Academic Management

Students benefit from the academic support given to our teachers:

- Annual Professional Development Days
- Teacher Observations and Feedback
- Guidance from Regional Supervisors
- Advice from the Academic Director

Professional Support for Teachers

The objective behind Concorde International's HLT professional academic support is to inform, guide and mentor its teachers regarding academic performance and programme management.

The goal is to promote and to facilitate best practice and excellence for every Home Language Tuition student.

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A Typical Professional Development Day:

- Course Design & Lesson Planning
- Focusing on 'Cinderella' features pronunciation, contrastive analysis & pronunciation activities
- Expanding on-line & printed resource banks
- Maximising music & film for listening & speaking



'A wonderful opportunity for brainstorming, networking, sharing experiences and keeping up with new methods and materials

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Live and study in the home of your teacher OR with Online Study Abroad

| Who takes our course | | |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Students on holiday | Those with a love for language and culture; students have a unique opportunity to develop their language ability while experiencing the local culture in their chosen country | |
| Examination Students | Those wishing to maximise a successful outcome by preparing in an intensive, one-to-one environment, especially listening and speaking practice for IELTS, TOEFL, TOEIC or Cambridge First exams, DELF and DALF | |
| School/ University Students | Those attending a British Boarding School or University needing to improve their language skills during exeat weekends/half-terms/main holidays | |
| Young Leaners | Those students wishing to participate in language in action programmes with fun excursions for example: tennis, horse riding, golf, swimming and much more! | |
| Business Students | Those professionals and managers wishing to learn about Accountancy, Banking, Finance, Law, or Tourism through the medium of the chosen language with specialist tutors | |
| Indepandent Travellers | Those individuals wishing to expand their interests, hobbies or knowledge of the Arts, Architecture, Cooking, Sports, the Environment and Science through the medium of English | |







"I improved listening skills better than before. I could not understand British English at all. However, since I listened to my teacher and the family's conversations, I started understanding them towards the end of the course.

The best point of this programme is not only that you can study about grammar at the table, but also that you can go and learn about some castles with your own eyes! I had a wonderful time with the teacher and family in England. I highly recommend this programme to everyone! Extremely Satisfied."

- Sayana from Japan, A boarding school student







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| Sample programme for Adult Students | | | | | | | |
| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 08.00-09.00 | | | | Breakfast | | | |
| 09.00-10.30 | Arrival Day | Level test & Needs Analysis | Lesson | Lesson | Lesson | Lesson | 9:00-10.00 Late Morning Breakfast |
| 10.30-11.00 | | | | Break | | | |
| 11.00-12.30 | 欢迎 was a first the same of th | Lesson | Lesson | Lesson | Lesson | Lesson | |
| 12.30-13.30 | cueil bon | | | Lunch | | | Free Day |
| 14.00-17.00 | welkom 환영 Velkom 호나 영 Velkom selamat datar goode nowanosa oopo nowanosa stab trais tos (1) (1) see 근데 리즈dia | Lesson or Free Afternoon | Lesson or Free Afternoon | Lesson or Free Afternoon | Lesson or Free Afternoon | Free Afternoon | |
| 18.30-21.00 | | | Dinne | er and evening | at home with the | family | |

This programme is for example purposes only.

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| | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------|-------------------|-----------------------------------------------|-------------------|--------------------------------------------|
| 08.00-09.00 | | Breakfast | | | | | |
| 09.00-10.30 | Arrival Day | Level test & Needs Analysis | Lesson | Lesson | Lesson | Lesson | 9:00-10.00 Late Morning Breakfast |
| 10.30-11.00 | | | | Break | | | Local Excursion |
| 11.00-12.30 | 欢迎 birnen | Lesson | Lesson | Lesson | Lesson | Lesson | Leeds Castle |
| 12.30-13.30 | cueil bon | | Lunch | | | | (6) |
| 14.00-17.00 | welkom 화 이 ekon selamat datar sope nouse sope nouse sop nous sop nouse sop nouse sop nous sop nous | Local Excursion Traditional English Village | Local Excursion Seaside for Fish & Chips | Free Afternoon | Local Excursion Canterbury Cathedral | Free Afternoon | |
| 18.30-21.00 | | | Dinne | er and evening | at home with the | e family | |

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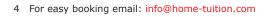
English in ENGLAND, SCOTLAND, WALES and IRELAND







| Country | Location | | |
|----------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| | London, Canterbury, Ashford, F | olkestone, Ramsgate, | |
| | Whitstable, Brighton, Hastings, | Eastbourne, Worthing, | |
| | Bournemouth, Reading, New Fo | orest, Poole, Salisbury, | |
| | Bath, Bristol, Oxford, Cambridg | ge, Cotswolds, | |
| England | Chichester, Arundel, Cheltenhai | m, Sevenoaks, | |
| | Portsmouth, Norwich, Maidenhe | ead, | |
| | Henley-on-Thames, Royal Tunb | ridge Wells, | |
| | Stratford-upon-Avon, Ipswich, | Colchester | |
| Scotland | Edinburgh Dundon Ct Androw | | |
| Scotianu | Edinburgh, Dundee, St Andrews | 5 | |
| Wales | Swansea | | C |
| | | | |
| Ireland | Dublin, Cork, Limerick | The state of the s | |
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English in USA, Canada, Australia, New Zealand and Malta

| Country | Location |
|-------------|--------------------------------------------------------------------------------------------|
| USA* | Seattle, Portland, Maui, New York, Boston, Florida, San Francisco, Los Angeles, Oahu |
| Canada* | Vancouver |
| Australia | Sydney, Brisbane, Melbourne, Gold Coast, Cairns, Perth |
| New Zealand | Christchurch, Auckland, Rotorua |
| Malta | St. Julian's, Swieqi |

*LANGUAGE + EXCURSION PROGRAMME available

The teachers in these regions are now welcoming students including 3 afternoons local excursions along with 15 hours Standard Programme.



Tetsuya (aged 14 - Student) From Japan

" I had a lot of fun with the teacher and family. I have made the most improvement in vocabulary and writing skills (essay). I really can't believe that I remember all the new vocabulary. I played badminton, swing etc., and visited many places such as a small island, woodland park zoo, a shopping mall, some parks for hiking. I will miss them."



Regional Supervisor in Hawaii -Angelika & Joel

"We are delighted that all our home tuition students have been extremely satisfied studying in our home on the Hawaiian island of Oahu."



Regional Supervisor in New Zealand -Janis

" I think I have the best job in the world. I love hosting and teaching such interesting people and, as Regional Supervisor, it is gratifying to hear that guests are 'extremely satisfied' with their experience with our circle of host tutors. We all think that the world is brought into our homes with these guests and we are richer for it."









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COURSE DESCRIPTIONS

GENERAL & INTENSIVE ENGLISH

- You will learn and practice new grammar and vocabulary, developing your language skills, using both set course books and authentic materials.
- Teachers focus on the accurate use of English and the four skills: reading, writing, listening and speaking.
- Our goal is to improve your oral communication, fluency and the skills for real-life purposes.

BUSINESS ENGLISH

- You will develop your confidence and extend your business vocabulary for English usage in the professional world.
- Teachers focus on improving your business skills for socialising, holding meetings, telephoning, making presentations and negotiating.
- Our goal is to meet your specific language and business needs.

EXAM PREPARATION

- You will practice all the main language skills required for the IELTS, Cambridge, TOEFL or TOEIC examinations.
- Teachers focus on examination techniques using exam course books and practice
- Exam papers with the essential preparation for speaking tests.
- Our goal is to help you to gain entry to your preferred school, college or university.

ENGLISH FOR SPECIFIC PURPOSES

- You will follow a programme designed to meet your specialised language requirements. Clients are asked to forward a completed Needs Analysis prior to their arrival.
- Teachers focus on a tailored programme. Specialist courses include: Medical English for Doctors and Nurses; Legal English; Aviation English for Pilots and Air Traffic Controllers; Technical English; Banking and Finance; Tourism and Leisure; Health and Safety, and Engineering and Construction.
- Our goal is to ensure that you achieve maximum progress within your specialised field of activity while improving both your comprehension and spoken English.

HOLIDAY COURSES

- You will enjoy sharing social English with your family throughout the day.
- In the mornings, teachers focus upon a formal class structure designed to improve your language comprehension and fluency, extending your vocabulary and improving your pronunciation.
- Our goal is to activate all your passive language skills and enable you to communicate more effectively in social situations.

Parents of Young Learners who are 16 years old or under please note it is compulsory for all unaccompanied students who are 16 years old or under to pay a child care supplement. Local activities and excursions are based on the

interests of the student, what is available locally and the weather.

Our teachers provide appropriate pastoral care at all times.

Christmas & New Year Programmme in the UK

| Week 1 | | | | |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Tuition | 10 hours of English lessons with the teacher | | | |
| Programme | Full board and accommodation Helping the family to decorate the Christmas tree Enjoying a traditional English Christmas dinner on Christmas Day with the family Shopping at the December sales Visit to a local pantomime show (not a West End show) or Church Service Wrapped present under the Christmas tree | | | |

| | Week 2 |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tuition | 10 hours of English lessons with the teacher |
| Programme | Full board and accommodation Enjoying a traditional New Year's Eve with the family Shopping at the December and January sales Visit to a local pantomime or Christmas show (not a West End show) |

These are only sample programmes in Canterbury and Students can stay for both weeks. The families are always enjoying their Christmas and New Year in different ways and their family plans

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| Sample programme | | | | | |
|------------------|------------------|--------------------------------|------------------------|--|--|
| Week | Day | AM | PM | | |
| | 1 | Arrival Day | | | |
| | 2 | Lesson | Christmas Decoration | | |
| | 3 | Lesson | Pantomime Show | | |
| 1 | 4 Christmas Eve | Lesson | Free | | |
| 1 | 5 Christmas Day | Christmas D | inner with the family | | |
| | 6 Boxing Day | A relaxing day with the family | | | |
| | 7 | Lesson | Christmas Shopping | | |
| | 8 | Departure Day | | | |
| | 1 | Arrival Day | | | |
| | 2 | Lesson | Free | | |
| | 3 | Lesson | Pantomime Show | | |
| 2 | 4 New Year's Eve | New Year Party with the family | | | |
| 2 | 5 New Year's Day | A peaceful day with the family | | | |
| | 6 | Lesson | New Year Sale shopping | | |
| | 7 | Lesson | Free | | |
| | 8 | Dep | parture Day | | |

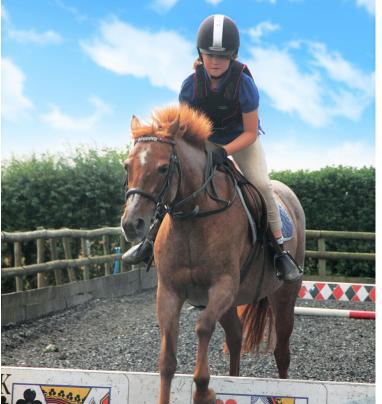
Arrival/Departure days should NOT be on 24 December, 25 December, 26 December, 31 December or 1 January

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Special Activities Courses







English and Golf or Horse Riding

10 hours of English lessons each week with 3 afternoons of golf or horse riding.

Programme

- The golf will be either playing on a local golf course or having professional lessons.
- The course fees include green fees, tuition fees and the hire of practice balls.
- The horse riding will be either lessons or treks.

Regions









Scuba Diving or Surfing/Snorkelling

10 hours of English lessons each week plus the equivalent of three afternoons of scuba diving.

Programme

- The diving can be for experienced divers or beginners.
- The course fees include equipment hire, tuition and diving fees.

Regions





English with Cream Teas, Baking and Cooking

| J - | |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Programme | The Cream Teas programme involves two visits to a traditional English tearoom for English cream teas and one afternoon of cooking with the teacher. |
| Regions | 4 |

| English with Art + Design and Textiles | | |
|----------------------------------------|---------------------------------------------------------------------------------|--|
| Programme | Specialised English lesson in Art & Design with workshops in textile and design | |
| Regions | 4 | |

in Hawaii and Malta Italian culture in Venice or Tuscany

Programme

- 10 hours of Italian lessons with three afternoons of a special activity.
- You may choose Italian cooking, History of Art or History of Tuscany and the Medicis.
- Your fees include all materials used and admission to galleries.

Regions



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