









ASPIRING LANGUAGE INSTITUTE

FOR THOSE SERIOUS ABOUT LEARNING ENGLISH

AUCKLAND, NEW ZEALAND

## Overview





Aspiring Language Institute is a private, exclusive English language school which was established over 25 years ago. Aspiring Language Institute is located at a central location in Auckland, the biggest city in New Zealand.

Our institute offers a high level of personal attention to students who are treated as individuals and encouraged to develop their English skills to the best of their ability.

"We regard the learning of a foreign language as an important part of a person's economic and social development. We dedicate ourselves to maintaining the highness teaching standards"

**Mission Statement** 

"We are here to teach English, but this is not our only aim. People coming from different countries bridge the culture gap, promote intercultural understanding and help to make the world a better place."

#### Vision Statement















## **Welcome to Auckland**





New Zealand is one of the safest travel destinations in the world, and Auckland is also rated the third most liveable city in the world on the global Mercer Quality of Life Survey.

Kiwis are friendly, free-spirited and welcoming. With a high respect for human rights and equality, our travel experiences can be enjoyed by visitors of all ages and cultures.

One of the things that makes Auckland so special is our vibrant melting pot of cultures. And with this diversity reflected in our cuisine, festivals, art and music, your experience here becomes all the more exciting.















## Why study English at Aspiring?



- \*Over 20 years of experience (Established in 1989)
- \* Friendly and familiar atmosphere
- \* High quality staff
- \* Equipped facilities
- \* Balanced nationality mix, students coming from Europe, Latin America, Asia and the Middle East
- \* Accredited by the New Zealand Qualifications Authority (NZQA)
- \* Registered with the New Zealand Ministry of Education
- \* Central location
- \* Personalised service
- \* Extra curricular classes and weekly social activities

















### Our courses





### **General English and IELTS Preparation Course**

The programme at Aspiring Language Institute is carefully designed to progressively advance learners at any level. It will suit those who wish to improve their confidence and ability with everyday communication along with those who require more academic content that will be useful for work or study purposes. This can include intensive IELTS training. We also provide academic support classes and weekly workshops for learners who would like a little extra help or practice.

### Comparison of our General English levels and scores for various exams

| OUR LEVELS      |                       | CEFR | IELTS<br>ACADEMIC | TOEFL<br>iBT | CAMBRIDGE<br>ESOL   | PEARSON<br>ACADEMIC | NZCEL   | TOEIC |
|-----------------|-----------------------|------|-------------------|--------------|---------------------|---------------------|---------|-------|
| Level 6         | Proficient Proficient | C2   | 8.5 / 9.0         |              | CPE                 | 85+                 |         |       |
|                 | Advanced              | C1   | 7.0 / 8.0         | 110 - 120    | CAE, BEC<br>Higher  | 76-84               | Level 5 | 880   |
| Level 5         | Upper<br>Intermediate | B2   | 5.0 / 6.5         | 87 - 109     | FCE, BEC<br>Vantage | 59-75               | Level 4 |       |
| Level 4         | Intermediate          | B1   | 4.5 / 5.0         | 57 - 86      | PET                 | 43-58               | Level 3 | 550   |
| Level 3         | Pre<br>Intermediate   | A2   | 4.0               |              | KET                 | 30-42               | Level 2 |       |
| Level 2 Level 1 | Elementary            | A1   |                   |              |                     |                     |         |       |

This figures are just an estimate and are not transferable. All students must sit our placement test prior to the commencement of their course.

All levels are subject to availability (minimum number of students required)

## **General English Programme**



### 1st Day at School

On your first day at school you will sit a test to find out what your English level is. The school opens at 8:30 am at Level 3, 85 Airedale Street. Auckland CBD

- Please make sure that you arrive before 9:30 am at the reception
- Please don't forget to bring the following documents:
  - · your passport,
  - your visa,
  - proof of your medical and travel insurance,
  - and a passport size photo for your student ID card
- You also need a pen or pencil
- Book deposit (\$50.00 for General English and \$70 for IELTS preparation course)

| 9:30          | Arrive at school (Please present your passport, visa and insurance policy) |
|---------------|--|
| 09:30 - 10:30 | Grammar Test   |
| 10:30 - 10:45 | Break Time   |
| 10:45 - 11:30 | Writing Test + Paper work  |
| 11:30 - 12:00 | Interview (may continue with the paper work)                               |
| 12:00 - 13:00 | Orientation  |

You will start your class from Tuesday

## General English Programme



### **Timetable**

**Morning Classes** 

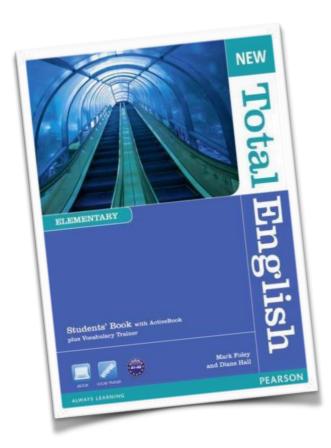
|               | Monday | Tuesday | Wednesday              | Thursday | Friday |
|---------------|--------|---------|------------------------|----------|--------|
| 09:00 - 10:30 |        | lr      | ntensive English Class |          |        |
| 10:30 - 10:45 |        |         | Break                  |          |        |
| 10:45 - 11:45 |        | lr      | ntensive English Class |          |        |
| 11:45 - 12:00 |        |         | Break                  |          |        |
| 12:00 - 13:00 |        | lr      | ntensive English Class |          |        |

#### **Notes:**

- 1. Intensive English Class includes General English and IELTS Preparation Course
- 2. Activities are not mandatory; however, Aspiring Language Institute encourages students to participate; some activities may require participants to pay a fee
- 3. Free classes are an excellent way to improve that specific skill you feel is your weakest point. We will advise you which one can be the best option for your English learning process; classes change time to time so please contact us for further details, options include: Guided Individual Learning, Speaking & Listening, Writing, Grammar, among others.
- 4. This information may be subject to change; for further details please contact us at <a href="mailto:study-at@aspiring.ac.nz">study-at@aspiring.ac.nz</a>



# Level 1 Elementary Level CEFR A2



- Speak with greater confidence and present improved pronunciation and intonation
- Describe and discuss a variety of everyday topics and activities
- Speak and write with improved basic grammar
- Complete a variety of short writing tasks including simple paragraphing
- Write with improved basic punctuation
- Speak and write with an increased range and accuracy of vocabulary
- Understand the purpose and type of text when reading
- Locate detail and identify meaning when reading elementary texts
- Identify detail and identify meaning when listening to elementary samples



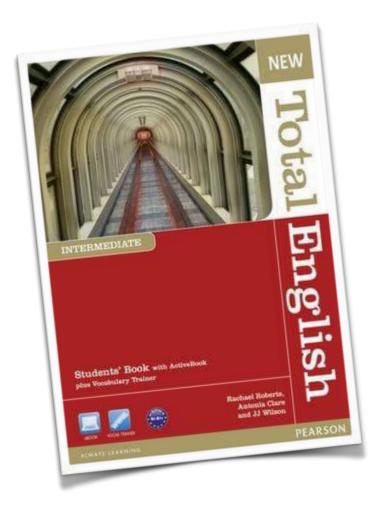
# Level 2 Pre-Intermediate Level CEFR B1



- Speak with greater confidence and present improved pronunciation and intonation
- Describe and discuss a variety of everyday topics and activities
- Speak and write with improved basic grammar
- Complete a variety of short writing tasks including simple paragraphing
- Write with improved basic punctuation
- Speak and write with an increased range and accuracy of vocabulary
- Understand the purpose and type of text when reading
- Locate detail and identify meaning when reading pre-intermediate texts
- Identify detail and identify meaning when listening to pre-intermediate samples



# Level 3 Intermediate Level CEFR B1+



- Speak with greater confidence and present improved pronunciation and intonation
- Describe and discuss a variety of topics and activities
- Speak and write with improved grammar
- Complete a variety of writing tasks including short essay
- Write with improved punctuation
- Speak and write with an increased range and accuracy of vocabulary
- Understand the purpose and type of text when reading
- Locate detail and identify meaning when reading intermediate texts
- Identify detail and identify meaning when listening to intermediate samples



# Level 4 Upper-Intermediate Level CEFR B2

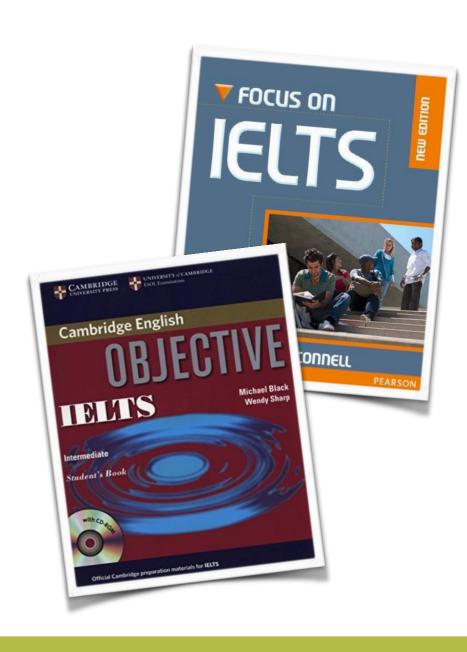


- Speak with greater confidence and present improved pronunciation and intonation
- Describe and discuss a variety of topical issues and various activities
- Speak and write with improved, complex grammatical structures
- Complete a variety of writing tasks including narrative and academic essay forms
- Write with improved basic punctuation
- Speak and write with an improved range and accuracy of vocabulary which includes low frequency lexis
- Understand the purpose and type of a wide variety of texts when reading upper intermediate level texts
- Identify audience of texts
- · Identify gist of texts and separate main ideas
- Quickly locate detail when reading
- Identify detail and identify meaning when listening to upper-intermediate samples
- · Identify opinion when listening



# IELTS Preparation Course

- Speak with greater fluency and coherence
- Speak with improved pronunciation and intonation
- Respond to a wide variety of everyday topics and provide well-supported opinions on a range of topical issues
- Speak and write with a wider and more accurate range of vocabulary
- Speak and write with a wider and more accurate range of grammatical structures
- Formulate well-considered, complete responses to writing tasks
- Write with improved coherence and cohesion
- Skim advanced reading texts to identify text type, purpose, audience, gist and individual main ideas
- Understand and use speed reading skills
- Identify meaning from context when reading
- Locate specific detail swiftly when reading
- Identify text type, purpose, audience, gist and individual main ideas when listening
- Listen for both main idea and detail
- Understand various question types and engage processes to effectively deal with them when reading or listening



## Junior English Programme











Our Junior English Programme is designed for students between the age of 14 to 17 years old; the main objective of our Junior English Programme is to expose junior learners to an English learning environment and in conjunction with Aspiring Language Institute's intensive English programme which is carefully designed to progressively advance learner at any level. The program also aims for junior learners to know more about New Zealand's culture while participating in different activities around the city where they will be exposed to the different attraction the country has to offer.

It will suit those who wish to improve their confidence and ability with everyday communication along with those who require more academic content that will be useful for work in the future or study purposes

## **Junior English Programme**



#### **Timetable**

Junior English + Activities

|               | Monday | Tuesday | Wednesday          | Thursday | Friday | Saturday   | Sunday   |
|---------------|--------|---------|--------------------|----------|--------|------------|----------|
| 09:00 - 10:30 |        | Into    | ensive English Cla | ass      |        |            |          |
| 10:30 - 10:45 |        |         | Break Time         |          |        |            |          |
| 10:45 - 11:30 |        | Into    | ensive English Cla | ass      |        |            |          |
| 11:30 - 11:45 |        |         | Break Time         |          |        | Activities | Free Day |
| 11:45 - 13:00 |        | Into    | ensive English Cla | ass      |        |            |          |
| 13:00 - 14:00 |        |         | Lunch Break        |          |        |            |          |
| 14:00 - 15:00 |        |         | Activities         |          |        |            |          |

Junior learners who do not wish to join the "Junior English + Activities" will have the regular General English Programme timetable

# New Zealand Certificate in English Language (Academic) Level 4



The aim of this programme is to enable international students to gain a command of English that are practical and immediate useable in the real world and/or ongoing study. The programme focuses on the academic context to prepare learners for further study in New Zealand



This programme is made up of four modules

| Module   | Content  |  |  |  |  |
|----------|--|--|--|--|--|
| Module 1 | You'll focus on more generic themes, familiarising |  |  |  |  |
| Module 2 | and preparing your academic skills                 |  |  |  |  |
| Module 3 | Fully focused on the academic context              |  |  |  |  |
| Module 4 | i dily locused of the academic context             |  |  |  |  |

#### **Entry Requirements:**

At least 16 years of age and have successfully competed NZCEL Level 3 or equivalent; or achieve an appropriate score on our Placement Test

#### **Outcome:**

Graduate of this programme will be awarded the New Zealand Certificate in English Language (Academic context), Level 4. You will have the ability and skills to progress into a higher level study in a New Zealand institution, and will be able to:

- Understand main ideas and key supporting details of complex oral text
- Read and understand complex texts with a large degree of independence
- Locate, organise and summarise important information in texts
- Speak and communicate with fluency, some elaboration and spontaneity in a response
- Write coherent texts appropriate to adducing and purpose, with synthesis and evaluative information and agreement

# New Zealand Diploma in Business (Leadership and Management) - Level 5



The purpose of this qualification is to provide New Zealand business entities with people who have general and specialised business knowledge and skills that can be applied in a range of operational roles.

#### **Outcome:**

- Contribute in operational contexts to innovation and organisational change within a business entity
- Develop and mating operational business relationships with stakeholders for efficient and effective performance of the organisation
- Apply problem-solving and decision-making for better business performance
- Act with professionalism and apply ethical behaviour, in a socially and culturally manner
- · Analyse the impact of internal and external environments in business
- Contribute to the business planning for efficient and effective performance for the organisation
- Lead others to implement activities within the entity's plans
- Manage projects within scope, resources and time

#### **Graduate profile:**

Graduates will have the skills and knowledge to work or gain employment as a manager/leader in roles at an operational level within New Zealand or overseas organisations

#### **Entry Requirements:**

High school graduate certificate and an overall academic IELTS of 5.5 with no band lower than 5.0, or equivalent



#### **Pathway options**





Gain entry to prestigious institutions in New Zealand upon completion of this programme



## **Fun Activities**



We believe that an important part of your experience at Aspiring is practising your English outside the classroom and at the same time getting to know what New Zealand is all about. Aspiring Language Institute organises daily activities for the Junior English programme including Saturdays one weekly activities for all other students; these activities may vary depending on the weather and availability; some of the activities include:

Auckland Museum



Kelly Tarlton



Auckland Zoo



Skytower



Local Parks



Local Beaches



Farm Visits



Snowplanet



and many more...

# **Fun Activities**



























## Accommodation





It is very important to us for you to feel comfortable not only at school but also at the place you choose as your new home. Aspiring Language Institute offers accommodation with spottable and friendly families.

However, if you prefer to live on your own, we also offer student residences located in the city centre (only for over 18 year old students)











### **Aspiring Language Institute**

Auckland City Campus
Level 3, 85 Airedale Street,
Auckland CBD, Auckland, 1010, New Zealand
Ph: +64 9 282 4622

Botany Campus
Botany Town Centre,
Level 1, Building 2, 588 Chapel Road,
East Tamaki, Auckland, 2013, New Zealand
Ph: +64 9 274 3388

PO Box 5037, Wellesley Street, Auckland Central, 1010, New Zealand <a href="mailto:study-at@aspiring.ac.nz">study-at@aspiring.ac.nz</a>













Aspiring Language Institute is registered by The New Zealand Qualifications Authority to teach English as a foreign language and it is a signatory to its Code of Practise for the Pastoral Care of International Students.

www.nzqa.govt.nz NZQA provider no. 8524

